

**Iowa Community Empowerment
Annual Report, State Fiscal Year 2004
July 1, 2003 through June 30, 2004**

INSTRUCTIONS

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2004.
3. A completed and signed original report should be submitted to the following address **electronically** to the following email:

Iowa Empowerment Board
Attn: Shanell Wagler
Office of Empowerment, Department of Management
Room 12, Ground Floor
State Capitol Building
Des Moines, IA 50319
Shanell.wagler@iowa.gov

Name of Community Empowerment Area: **FMC Community Empowerment**

Counties/Area Served: **Floyd-Mitchell-Chickasaw**

Website: **fmcempowerment.com**

Current Board Chairperson: **Virgil Pickar, Jr.**

Current Fiscal Agent: **Floyd County**

Signature: _____
Address: **P.O., Box 3, Nashua, IA 50658**
Email: fmc@rconnect.com

Signature: _____
Address: **Floyd Co. Courthouse, Charles City, IA 50616**
Email: jsherman@floydcoia.org

Federal ID Number: 426004361

Contact Person for the Community Empowerment Area: **Laurie Kristiansen, Facilitator**

(if different from the Chairperson)

Address: **P.O. Box 3, Nashua, IA 50658**

Phone: **641-435-4435**

FAX: **641-435-4435**

E-mail: fmc@rconnect.com

SECTION I – *Current* Community Empowerment Board Composition on September 15, 2004

- A. Number of Board Members (Board Size) **12**
- B. Membership Identification. Complete the table below for members on the CEA Board
 - Column 1 – Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)
 - Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.
 - Column 3 -- *Name of employing organization of the member, occupation if self employed*
 - Column 4 -- *Name of services/program provided by CE funds*
 - Column 5 -- Place a ‘X’ for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I.

If the board does not meet the membership representation criteria, attach the CEA board’s plan how they will meet requirements.

Column 1	Column 2	Column 3	Column 4	Column 5
Name	Representation	Name of Employing Organization	Provider of CE Services/Program	Citizen/Elected
Chair: Virgil Pickar, Jr.	Board of Supervisors	Chickasaw County Board of Supervisors	No	X
Vice Chair: Jennifer Bauer	Required human services	Opportunity Village	No	Not applicable
Secretary: Frank Rottinghaus	Board of Supervisors	Floyd County Board of Supervisors	No	X
Cheryl Jahnel	<i>Board of Supervisors</i>	Mitchell County Board of Supervisors	No	X
Pat Zwanziger	<i>Required health</i>	Floyd County Public Health	Public Health, Home Health Care	Not Applicable
Larry Hicok	<i>Required education</i>	Rudd Rockford Marble Rock Comm. School District	No	Not Applicable
Rev. Solomon Odoom	<i>Required faith</i>	Grace United Meth. Church, Floyd; West St. Charles United Meth. Church, RR Charles City	No	Not Applicable
Karla Kelley	<i>Required business</i>	Kelley Trucking	No	Not Applicable
Sandy Koch	<i>Required consumer</i>	Consumer of Daycare services	No	Not Applicable
Kim Wendel	Citizen	Wendel’s Daycare	Provider of daycare	Not applicable
Tami Hemann	Citizen	Parent/citizen	No	X

SECTION II – Community Plan

Provide a brief list or narrative of changes, *deletions, or revisions*, if any, to the community plan.

The community plan continues to reflect two basic foundations: to prepare children to be school ready and to enhance early childhood services. Modifications were made to enhance these plans. One includes the adoption of an FMC Empowerment Preschool Zone and the utilization of USDA free/reduced school lunch guidelines to ensure a uniform approach to scholarship awards to all eligible children in 16 participating preschools.

In the Early Childhood area, end of year changes were made to provide increased financial resources for training opportunities for providers/centers, resulting in a steady increase in provider quality and services.

SECTION III. Priorities from Community Plan

Identify the current priorities, indicators as determined by the CEA Board from the Community Plan.

- Offer preschool scholarships to low income eligible children
- Increase Head Start Slots
- Offer parent education and support through home visitation programming (Families Together)
- Continue to offer early literacy programming for parents and children through local libraries, Head Start, WIC; enhance literacy opportunities for children 0-5 by also working with centers and daycare providers
- Providing increased outreach and support for quality child care providers
- Increasing training opportunities and registration assistance for new/newly registered providers

SECTION IV – Community-Wide Indicators – CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

Definition: Indicators are measures that indirectly quantifies the achievement of a result.

Definition: Goals are broad measurable statements of intent to set a future direction.

Codes for Identifying state results for Indicators:

A. Healthy Children

B. Secure & Nurturing Families

C. Secure & Nurturing Child Care Environments

D. Children Ready to Succeed in School

E. Safe & Supportive Communities

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Baseline Data (date & numerical value)	Sub-Subsequent Year's Data (Trend Line) Identify Year			Goal (Projected Timeline)	Progress Update (Analysis)
			FY 02:	FY 03:	FY 04:		
Increase capacity/quality child care-# registered providers	E	FY 01: 64	FY 02: 69	FY 03: 74	FY 04: 77	Continue increase by 10%	CCR&R development coordinator/FMC Empowerment increased capacity of child care in zone by 104%, surpassing goal of 10%
Secure/Nurturing Families: Increase families served through parent education/support by building community coalitions	D, E	FY 00: 91 families FY 01: 100 families	FY 02: 125 families	FY 03: 101 families	FY 04: 179 families; 124 kids, 0-5 48.2% of total served	Increase families seen by 10%; establish partnership with LSI (Lutheran Services of IA)	Established partnership with LSI/Families Together program/ FMC Community Empowerment. Actual % increase in families: 177%
Healthy Children: Increase in health practices 0-5; maternal/prenatal health care	A, D, E			299 0-5; Maternal, Prenatal contacts	267 0-5; maternal Prenatal contact	Increase contacts in Mennonite comm. in Floyd Co. by 10% ; in Mitchell Co. expand services to Amish/Mennonite communities	Continue to offer health services to 0-5 population; maternal, well-baby, prenatal services; expansion of services in Amish/Mennonite communities for infants failing to thrive and 10 families with childhood immunizations (now current); actual increase in contacts in Floyd from 0 to 10.

<p>Children Ready to Succeed in School Preschool Scholarships</p>	B	FY 02: 224 awards	FY 03: 204 awards	FY 04: 152 awards		Continue program; begin discussions re: IA Quality Preschool program standards; PreK entrance; completion—entry Increase in parent volunteer hours/participation	Preschool scholarship continue; decline in scholarships based on declining population base of 3-5 for FY 04; Discussion begun re: testing for PreK entrance and tracking; use of program standards, criteria and self assessment for pilot program in FMC preschools In pilot preschool tracking (Central): 283 parent volunteer hours
<p>Children Ready to Succeed in School: Head Start Programming</p>	B, A, D, E	FY 01: 3 centers	FY 02: 5 centers	FY 03: 5 centers	FY 04: 4 centers 56 pupils	Continue HS services in 3 counties; explore alternative oppty for children in comm. w/ no HS service	Decrease of 1 center in F'burg (Chick Co) due to decrease in enrollees; development of pilot program "Heads Up"—preschool plus service for families in area with no HS oppty or transportation; providing additional service through partnership with RRMR school district; exploring same for NSSD in 05
<p>Children Ready to Succeed in School: EAGLE literacy program expansion</p>	B, D	NA	NA	FY 03: Book bags circulating 336	FY 04: Book bags circulating: 273	Continue and update book bags; increase programs; offer daycare programs; increase parental approval ratings	Program dormant until Dec 03; hired new coordinator; successful in developing new programming, circulating 273 newly catalogued/updated bags; met with 13 of 18 preschools (72%)—strive for 100% 05; new daycare provider crates developed and circulating; 1000 copies of the EAGLE newsletter circulating, March-May 04. Parent rating of library programming: 4.53 out of 5
<p>Children Ready to Succeed in School Speech Pathology Services</p>	B, A	NA	NA	NA	FY 04: 7, 0-5 served in 3 FMC Floyd Mitch Chick	Goal: provide direct speech pathology intervention to 0-5 with significant communication delays/impairments; service in with AEA	Floyd Co. Memo. Hosp. SP dept. have advanced training in motor planning disorders, developmental apraxia of speech; AEA referred patients; advances: Total minutes of service: 4,860 75-80% intelligibility improvement 95-100% word production improvement 85-90% target phonemes improvement

<p>Children Ready to Succeed in School: Heads Up: Preschool Plus programming</p>	<p>B, E, D</p>	<p>FY 04: Pilot program 1 child</p>			<p>FY 04: 1 child</p> <p>Goal: to provide Preschool plus services to child in community w/ no Head Start or bus; services include language development, math, early learning skills, fine and gross motor development, socialization skills</p>	<p>Marked improvement in child's progress; dismissed from AEA special education and decreased service from PT and Speech therapy; notable increase in speech and academic skills; measurement tools to be put in place in FY 05 for successive additional students.</p>
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SECTION V – Collaborative Efforts

Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.

Provide a brief narrative for the following:

- A. *Describe at least 3 successful collaboration efforts within the community empowerment area for children 0-5 and their families. Include a description of how funding sources will be used collaboratively and the degree to which the moneys can be combined to provide necessary **services** to children.*

Collaborative Effort:

1. FMC Empowerment/Exceptional Persons, Inc. /Child Care Resource & Referral

- The FMC Community Empowerment Board has contracted with CCR&R to supply a resource development coordinator to serve the three county areas. Through an increasingly successful collaborative effort, the three county areas has now expanded into an active and thriving 34- member consortium of participating organizations, businesses, agencies, colleges, and a host of others constantly striving to improve the number and quality of child care and variety of training options available to families in the FMC area.
- Examples include (comparison of 04 to 03): 104% increase in registered providers; more than 200% increase in technical assistance and home visits to existing and new providers; 125% increase in providing registration packets; 110% increase in training opportunities; 93% of providers comply with state regulatory guidelines by 2nd visit
- According to CCR&R reports (Biannual Report, June 04), a 900% increase in parent referrals was sited in Mitchell County, reflecting the greatest positive impact in the entire CCR&R SDA area
- Partnerships with the early childhood consultants through AEA provide a significant collaborative effort that provides the connection to support various training opportunities.

2. FMC Empowerment/Families Together/Lutheran Services of Iowa (LSI)

- Through a new collaborative area, the FMC Empowerment board has formed a new partnership with Families Together (home visitation-parent education program) and Lutheran Services of Iowa.
- Working through LSI's successful, established early childhood prevention programming, the Families Together program strives to preserve and strengthen the family; and also provides guidance and support to parents with children of all ages.
- The HOPES curriculum, which is part of the nationwide Healthy Families America initiative, is a cornerstone of the Families Together focus. Through this highly respected programming, FT staff network with other agencies and organizations to bring together necessary services and programming to assist families in need of direction, education, and respite.
- According to Prevent Child Abuse Iowa, reported child abuse cases in the state have risen between 1999 and 2003. Floyd County was sited in that published report ("Together for Prevention", Summer 2004, Prevent Child Abuse Iowa) as one of the NE Iowa counties with

reported child abuse figures far above average. The Families Program, working in partnership with community coalitions, is a direct response to a concerted effort to decrease those numbers.

3. FMC Empowerment/Preschools (scholarships)/Head Start

- FMC Community Empowerment, with the continuing partnerships established 5 years ago, continues to work with 16 preschools and two Head Start organizations within our three county zones. Through these collaborative efforts that include private, public, and parochial preschools, school districts, and Northeast Iowa Community Action, and North Iowa Community Action organizations, children in income eligible households are able to attend preschools of their choice and Head Start services for children in the three county zones.
- Head Start services included family worker home visits along with additional follow-up visits for families working to meet established goals they have set.
- Head Start partnering with school districts has resulted in a commitment to make sure early childhood space is available in those buildings. As a result, children have opportunities to begin closing the achievement gap and ensure a head start, providing a real viable avenue for offering educational services to 4 year olds.
- What Head Start brings to the equation is comprehensive health, nutritional and family development services, with the long standing philosophy that parents who are involved in the education of their children are assuring by a greater than 50 percent margin the success of their child in school. What districts provide is an improved academic environment in the classroom, including strengthening literacy skills, consistency and reinforcement of educational elements, and cognitive development.
- Preschool scholarships in 16 licensed preschool ensured the beginning and continuing early childhood education of 152 children, ages 3-5.

*B. Describe at least 3 collaborative actions and efforts to build **community commitment** for the success for all the 0-5 population in the CEA.*

Collaborative Actions/Efforts to Build Community Commitment:

1. FMC Empowerment Board Draws from three counties

- The FMC Empowerment board works collaboratively as a board unit, drawing expertise, talent, and leadership from three county zones that include an array of representative partnerships. Included are elected officials within the three county board of supervisors, public health components, school distinct/educational components, a representative of Faith, a business representative with faith affiliations, a human services representative, a daycare services consumer, and citizen representatives. Delving even further into the fabric of our communities are those persons who make up workgroups and study groups, and are representative of over 35 different organizations, coalitions, businesses, and public representative entities.

2. Community Empowerment works with three public health entities.

- The FMC Community Empowerment's ties in the public health arena is on on-going successful collaboration that links together representative health services through public health organizations, home health care, speech pathology and three community hospitals, through a variety of services and program development.

3, EAGLE

- FMC Community Empowerment works in concert with ISU Extension (Chickasaw County) to develop and deliver the early literacy program, EAGLE (Exploring Avenues of Getting Literate Early). Through this innovative program, 14 public libraries in the three county zones are able to deliver a variety of early literacy services to children 0-5 and their families, thereby also increasing parental involvement in the children's literacy relationships with home/family/libraries.
- In addition, EAGLE is working with two Head Start entities in Floyd/Mitchell, daycare providers, and centers in the three county zones.
- With an ever-increasing number of programs, popular book bags, the new daycare provider crates, and contacts, EAGLE continues to expand and draw upon community commitment and involvement in the 0-5 age Every Child Reads national directive.

SECTION VI – Performance Measures: Community Empowerment Early Childhood Funds

- Input** - what has been invested in financial and non-financial resources?
- Output** - what was produced or changed as an effect of the effort put forth?
- Quality** - How efficiently was the activity or service delivered?
- Outcome** - What was the change in conditions for the people served?

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Did We Put In? (Input Measures)	How Much Did We Do? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Difference Did It Make? (Outcome Measures)
Child Care Resource & Referral	\$40,187.00	# provider contacts with consultant: 3,509 (3 counties)	Provider satisfaction w/ services provided	Availability/face to face contact with known consultant; 93% of providers In 3 counties are compliant with state regulations after 2 nd visit
Provider Training; Provider Incentives	\$ 9,900.00 1,950.00	#/variety of trainings offered: 12; #providers completing trainings in FMC area: 699	Providers approval rating of trainings offered: 95%; Parental/guardian satisfaction of improved quality of trained providers	Trainings for providers/centers in three county zones; 699 providers completed variety of training options; increase of 110% over FY 03 (634)
Daycare Scholarships	6,000.00	NA	NA	Program re-evaluated; at end of FY 04 FMC board voted to establish TEACH scholarship program and monies to go toward that program
Public Relations	3,714.00	Web site re-established and updated; speakers bureau w/ board participation/ EXPO participation by community/board	Info available constantly; can download Preschool Scholarships, calendar of events; etc. # hits since beginning (Dec. 03) 15,452 # hits since beginning to end of fiscal year (June 30 04): 10,965 Hits since July 1 to present: 4,487 Average hits per month: 1,873 Area of most interest for hits: Links, board directory,	FMC news/reports available 24/7 on web site (fmcempowerment.com) Newspaper coverage of events, etc. Average 3 stories/month in local PR (3 weeks out of 4 have media presence. Web site for FMC Empowerment re-established; promotional efforts through local media; printed materials, booth displays; exposition attendance

Public relations (continued)			important information, “About Us” Photo album, Community Empowerment, Applications, Grants Time of most visits: 11 a.m. and 1 p.m. Busiest days of week: Wed and Friday	
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SECTION VII – Performance Measures: Community Empowerment School Ready funds

See following page for information on Section VII

School Ready Services Provided (Coincide w/ Budget Line Items)	How Much Did We Put In? (Input Measures)	How Much Did We Do? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Difference Did It Make? (Outcome Measures)
Head Start	\$132,000.00	Children served: 35: Floyd/Mitchell 15: Chickasaw 4 Head Start Centers	Full day services in F/M counties; Added slots in Rockford Provided family support services w/family worker making home visits; exploring options for HS services in Nora Springs; summer services	Program purpose: Provide Head Start comprehensive services to children in FMC who do not qualify for Head Start & extend length of services for HS qualified children. Extended services for total of 16 children above 100% poverty ; 30 children below 100% poverty; added summer hours; additional aide
Preschool Scholarships	\$ 57,000.00	Scholarships awarded: 70: Floyd 46: Mitchell 36: Chickasaw 152 total	100 percent preschool participation from 16 preschools	Program purpose: send children to preschool in FMC area—prep for entrance to kindergarten with School ready skills. Increase number of children able to attend PreK because of funding options; Exploring options to do pre- and post PreK testing
EAGLE	\$ 28,000.00	1 PT EAGLE coordinator to design & implement revised EAGLE programming for FMC area--	# libraries partaking: 14 # children @ library programming: 118 # preschools w/book bags: 18 # circulating book bags: 258 # school districts w/programs: 2 # daycare providers attending meetings for intro of programming: 12	Program purpose: introduce & expand literary opportunities for 0-5 population in FMC counties, through public libraries, preschools, daycares, Head Start options. Continued and expanded partnerships with 14 libraries, (93%); 7 centers (100%), 16 preschools (100%); expanding to include daycare providers in 3 county area with additional literacy options

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EAGLE (continued)			Parent participating/rating of programming: 4.53 on scale of 5 # EAGLE newsletter issues: 3 published and distributed, 1000 copies in circulation	
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<p>Public Health</p>	<p>\$ 15,000.00</p>	<p>PH services in 3 counties, serving a total population of 0-5 of 2,459 (2000 census)</p>	<p>Childhood immunizations: Lead screening: 165 Prenatal care: 3 Maternal care/visits: 32 Lamaze: 8 Parent education: 4 Car Seat checks: 10 Car Seat training certification Breastfeeding Edu: 11 Amish/Mennonite 0-5: 15 Hepatitis B Vaccine: 22 Respite care: 2 Immunizations: 6</p>	<p>Program purpose: supply additional public health care/home health care to 0-5 population in 3 counties and special needs population (Amish/Mennonite) Raise parental awareness of lead poisoning; inroads in minority Amish community—well-baby checks for failure to thrive</p>
<p>Families Together</p>	<p>\$18,000.00</p>	<p>325 home visits 179 active families 124 children ages 0-5 served; 95% of families had Denver or other assessment tool administered</p>	<p>Reported child abuse case in one county of three: 177% increase in families served over FY 03; Cost per family: \$346 Cost per visit: \$90 Percent of women enrolled prenatal: .02% Percent of staff w/ advanced training: 100% Training completed: Parents as Teachers, Healthy Families; Mandatory Child Abuse Training; Staff holding BA's: 100% 100 of staff have a minimum of 12 hrs training</p>	<p>Program purpose: Home visitation/parent education services for ages 0-5 in three counties; 48.2% children served; 95% of families have adequate medical health care coverage 95% have increased knowledge of parenting skills 95% have increased knowledge of child development Only 1 confirmed abuse case reported.</p>
<p>Heads Up</p>	<p>\$ 5,706.00</p>	<p>Preschool-plus Services; development of prototype; pilot program w/ 1</p>	<p>900 hours services/9 hours per day; meals, language development, math, early learning skills, cooking, art, fine/gross motor</p>	<p>Program purpose: preschool plus services for children in community without Head Start and no transportation. Result of programming:</p>

<p>Heads Up (continued)</p>		<p>child</p>	<p>development/field trips, outdoor play, socialization; parental involvement.</p>	<p>Child dismissed from AEA special education due to increase in abilities; dismissed from speech and PT services due to progress; notable increase in social/academic skills PT conferences with parent/child; home visitation component</p>
<p>Speech Pathology</p>	<p>\$ 2,473.00</p>	<p>Speech pathology services for 0-5;</p>	<p>Successful diagnosis of specialized cases; referrals from AEA 267 to qualified SP; Increases in children's' communication abilities averaging 98% improvements in all areas tested.</p>	<p>Program purpose: speech therapy services not provided by AEA 267 or response to referrals from AEA 267 for specialized cases with expertise available through private services. Range of improvements include: Speech accuracy: 100% Speech intelligibility: 95% Word production: 32/41 accuracy Overall increases in all the above range from 50 to 100% improvement in 7 patients served during FY 04; additional benefits—measurable decrease in patient frustration and increased functional and social communicative abilities.</p>

SECTION VIII –Other Community Investment and Support

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area’s community plan.*

Source	Cash Value	Source	In-Kind Cash Value
Public Health: (nurse time to attend meetings and coordination)		Floyd, Mitchell, Chickasaw County PH	\$1,523.00
Public Health mileage		Floyd, Mitchell, Chickasaw County PH:	
Public Health: Office Space, phone, copies		Mitchell County:	\$379.00
Floyd County Memorial Hospital/Speech Pathology		Space, coordination, book-keeping, all services	\$1,490.00
EAGLE: (ISU Extension) Office rent; phone/mileage/meetings:		Iowa State University Extension, Chickasaw County	\$2,050.00
Preschools: meetings, mileage, volunteer hours		TLC, Central, Noah’s Ark	\$94.00
Families Together		Includes: Children’s clothing, food, PCA meetings, rent, volunteer hours	\$4,652.00
Head Start		Time, mileage	\$209.00
Empowerment Board Members Time, mileage, phone, etc.		Inclusive	\$2,896.00
Community Member volunteer time		Time	\$100.00
Meeting Space		CC Public Library NIACC Floyd County YMCA Chickasaw County Courthouse New Hampton Community Center	\$150.00 \$100.00 \$250.00 \$75.00 \$150.00
Copies		CCR&R Nashua Community Schools Floyd County Auditor, Treasurer office	\$5.00 \$3.00 \$2.00

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Facilitator (in-kind contribution): Laurie Kristiansen		Office Space Use of equipment: laptop, printer, typewriter, camera, film, processing Utilities, cell phone , food beverages	\$1,500 Use of \$500 Use of \$1,135 Use of \$700 Use of \$175.00
Cash	\$5.00	Frank Rottinghaus	
TOTAL		TOTAL	\$12,700.00

SECTION IX – Achieving Results

Report one key community-wide indicator or performance measure that would best tell the story of how your Community Empowerment Area is making a difference, what would it be? Please include:

State Result Area: Secure and Nurturing Child Care Environments						
Local Identified Need/Priority: Increase number of registered providers, provide ongoing technical assistance, increase number of child care slots available for children in FMC area, increase the quality of childcare, and provide additional training opportunities for providers in the FMC area.						
Goal: <ol style="list-style-type: none"> 1. Increase number of registered providers in FMC Zone 2. Provide an increase in quality of registered providers and quality childcare for FMC families 3. Supply technical assistance to aide first time registered providers 4. Provide continuing educational/training opportunities for already registered providers/new providers 						
Local Community-Wide Indicator(s) (Baseline and Trend)	Population 0-5 in FMC area	Estimate Childcare slots needed	Actual Capacity in FMC area	Number registered providers in FMC area	Number licensed providers in FMC area	Number of providers trained
Fiscal Year 01 *(based on 2000 census)	2,995	2,366	1,044	64	22	8
Fiscal Year 02 *(based on 2000 census)	2,995	2,366	1,074	73	22	298
Fiscal Year 03 *(based on 2000 census)	2,995	2,366	1,570	77	22	634
Fiscal Year 04 *(based on 2000 census)	2,995	2,995	1,721	77	22	699

Partners:

1. FMC Community Empowerment Communities
2. FMC Community Empowerment Board of Directors
3. Exceptional Persons, Inc. (EPI)
4. Child Care Resource and Referral
5. Inclusion Specialist
6. Infant and Toddler Specialists
7. Parent/Provider Services Coordinators
8. Training Coordinator
9. Visiting Nurses Association
10. CCR&R Child Care Health Consultant
11. North Iowa Community Action/Northeast Iowa Community Action
12. FMC County Auditors
13. Every Child Reads/Department of Education
14. Certified Child Net Instructors
15. Certified Welcome to Childcare Instructors
16. Family Communications Inc./Mr. Rogers Neighborhood/Iowa Public Television/Trainers
17. FMC Public Health Departments
18. FMC Public/Private School Systems
19. FMC area licensed centers/home providers
20. FMC preschools
21. Child Net Trainers/programming
22. Iowa Communication Network
23. Mandatory Child Abuse Trainers/programming
24. Universal Precautions Trainers/programming
25. Area Education Associations Child Care Consultants—AEA267
26. FMC Area Public Libraries
27. EAGLE
28. Iowa State University Extension Offices/FMC area
29. Northeast Iowa Area Community College/North Iowa Community College
30. Mercy Medical Center-New Hampton/Floyd Co. Memorial Hospital/Mitchell Co. Regional Health Center-Hospital
31. First Aid/CPR Instructors
32. Parents in FMC Area
33. Department of Human Services
34. Child and Adult Care Food Program Sponsors; Charlie Brown Food Program/Northeast Iowa Community Action

Strategy (ies):						
1. Continue successful partnership with FMC Empowerment/ EPI/CCR&R 2. Partnership employment with CCR&R home consultant 3. Continue successful partnership efforts as listed above to provide training, technical assistance, home visits in the FMC Empowerment zone						
Performance Measure(s) (Baseline and Trend)	FY 00	FY 01	FY 02	FY 03	FY 04	
Number registered providers/childcare slots	NA	64 reg. providers	69 reg providers/28 new in 02	74 reg providers/14 new in 03	77 reg providers/14 new in 04 (104 percent increase)	
Technical assistance/home visits to existing and potential registered providers	No staff available	No staff available	37 home visits; TA to 233 providers/49 agencies	1676	3509 (209% increase)	
Training to Providers, Centers and Preschools in the FMC area	NA	NA	Floyd: 76 Mitchell: 32 Chickasaw: 117 Total: 225	Floyd: 213 Mitchell: 254 Chickasaw: 254 Total: 634 (281% increase)	699 (110% increase)	

The Story About the Data

The FMC Community Empowerment area determined in 1999 that quality and accessible childcare in the three county zones was the priority. A partnership was formed between FMC Empowerment and CCR&R in May of 2001. A Resource Coordinator was hired to serve the three-county area and between May, 2001 and June 30, 2004 made substantial strides in the following areas (FY 04 figures shown):

1. Providing technical assistance and expertise to both home providers and centers: **233% increase from '03**
2. Provided individual recruitment contacts, first visits and in-home visits with providers: **125 % increase from '03**
3. Provided registration packets upon request: **1% increase from '03**
4. Coordinated training and educational opportunities for providers/daycare centers: **110 % increase from '03**
5. At the completion of FY 04, by the 2nd visit, **93 percent of providers** in three counties complied with state regulatory guidelines for registration

FMC Empowerment and CCR&R's successful partnership continues to meet the need for quality and accessible childcare in our Empowerment zone. CCR&R collaborates with a variety of entities. FMC Empowerment has been an asset to increasing services in our three county areas and across the entire state. One of the biggest partnerships is through the Iowa Department of Human Services. Regulation and Licensing is all regulated through DHS, but with CCR&R's assistance and expertise in child care, DHS has been able to focus on other issues. By leaving child care, home visits and training to CCR&R this has led to an increase in registered providers and compliance of regulations. Without this collaboration the registration of home providers wouldn't run as smoothly for the child care professionals. Other relationships have been built between local agencies at meetings and functions to establish a connection of services for families with young children.

Graph of Community-Wide Indicator or Performance Measure (Optional):