

# FMC Community Empowerment: FY 08

**Counties in Area:** Chickasaw-Floyd-Mitchell

**Contact for Area:**

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**Vision:** *The Floyd-Mitchell-Chickasaw (FMC) CEA envisions that children, prenatal to school age, will live in a healthy, safe, and nurturing environment in order to become successful and contributing members of our community. Families will be strengthened and empowered through support services leading to their self-sufficiency.*

**Mission:** FMC Community Empowerment will work to provide assistance so that:

- Each child has a right to be safe, health, nurtured, and educated
- Families are the primary caregivers and educators of their children
- Working collaboratively results in eliminating barriers, meeting identified objectives and utilizing resources more effectively
- Programs and services will have a strong component of outcomes-based measurement for families and children that is realistic, with success indicators that show progress.
- The community and families will be strengthened by the creating of new programs and the fostering of existing community-based partnerships between citizens, education, government, health, social services and any other individuals committed to the Vision

**Community Plan Priorities:**

- Healthy children
- Children ready to succeed in school
- Safe and supportive communities
- Secure and nurturing families
- Secure and nurturing child care environments

**Local Indicators (list):**

Community Plan Priorities	Local Indicators
Healthy children	# children immunized by age 2
Children ready to succeed in school	#preschool students w/ scholarships
Safe and supportive communities	# confirmed cases of child abuse in FMC area, 0-5
Secure and nurturing families	# confirmed cases of child abuse in FMC area, 0-5
Secure and nurturing child care environments	# registered child development homes # child care capacity

**How we are collaborating to impact the priorities:**

Collaboration and strengthening existing partnerships along with exploring new possibilities continues to have a major impact on the successes for FMC Community Empowerment's children and their families. Each of the five community plan priorities reflects positive maintenance and growth. A revised and updated 3-year community plan for FMC serves as a guide and road map for the CEA's progress in each of the five priority areas. Key success components include: growth in # of children receiving preschool scholarships; continuation in support of providers receiving both introductory and advanced trainings through QRS and QPPS; #'s indicating children immunized by age 2; more education in FMC area schools and to providers about child abuse resulting in increased awareness and reporting of child abuse; continuing to maintain the level of quality child care through registered child development homes and child care capacity. In addition, FMC partners continue to successfully reach across organizational boundaries, exploring ways to maximize services and opportunities for children and their families.

**Identify services/programs funded by Community Empowerment:**

Early Childhood Fund	<ul style="list-style-type: none"> <li>• Child Care Resource and Referral—as listed below</li> <li>• Resource Development Coordinator Services supported</li> <li>• Collaborative partnership between CCR&amp;R and CEA continues to develop</li> <li>• Providers/centers/preschool can access variety of resources, including technical assistance, consultation, training and provider support.</li> </ul>
<b>School Ready Fund</b> <b>Family Support/Parent Ed: 0-3</b>  <b>Family Support/Parent Ed: 0-5</b>	Families Together (Parent Ed/Home Visitation) and EAGLE collaboration (Early Literacy) Head Start (0-3 home-based services) Public Health: public health services, 0-5 population, prenatal, home visitation, parent education Families Together (Parent Ed/Home Visitation) EAGLE (Early Literacy) Head Start: Family Services Specialist/expansion of Early childhood services Public Health: Public Health for 0-5 and families, education, reduction child abuse, family/child nutrition, etc. Learning Connections: Early Education (literacy, home visitation, parent and child early ed) Preschool Scholarships and Support to Low Income Families through Early Education Head Start: Services to pregnant moms/children birth to 3 Families Together: Early literacy support/parent education Public Health: Nurse visitations, training, education, incentives, supplies CCR&R: QRS supports QPPS Trainings Program Coordination: Coordination Services in support of CEA's objectives Speech Pathology: Speech pathology services, 0-5 Public Health: variety of PH services EAGLE: Early literacy services, programming for libraries, preschools, etc. Learning Connections: Early Childhood Education programming Program Coordination: Coordination services in support of CEA's 3-year Community Plan objectives
<b>Preschool Support for Low Income Families</b> <b>Quality Improvement</b>	
<b>Other Services</b>	

# FMC Community Empowerment

**Key Identified Need/Priority:**

Secure and Nurturing Child Care Environments

**Measurable Goal:**

Iowa has established goals to increase access to quality early care and education, increase family capacity and provide a quality early learning environment for children ages birth to 5. "Secure and Nurturing Child Care Environments" continues to be an integral component of the FMC 3-year Community Plan and accompanying local indicators as well. Measurement is reflected in the number of registered child development homes, available child care capacity and the quality therein. FMC Empowerment continues to expand access to quality with QPPS training and a commitment to QRS (Quality Rating System). Increased provider participation in the QRS system is evident, as documented in the increase of Levels 1 and 2 (see below). \*Source: CCR&R data center, Waterloo, IA office 9/08)

**Why This is Important:**

There are licensed child care centers, registered child care development homes and non-registered child care homes in each of the three counties that represent FMC Community Empowerment. Within those entities, there is a capacity for 1,806 children to have access to quality child care. In addition, FMC is realizing a growing participation in the QRS (Quality Rating System) which promotes quality child care in Iowa through the training and experience levels of child care providers. Child care providers in FMC continue to have access to technical assistance, support and training experiences offered through CCR&R. Those efforts help increase the quality of care for children in the FMC Empowerment area. \*It is important to note that child care slots decreased from FY 07 to FY 08 because the number of non-registered providers has dropped. A child care agreement for a non-registered provider to provide child care assistance expires after 2 years. Once the agreement expires, many providers do not renew and are removed from the CCR&R system.

**State Result Linkage:**

Key Community Indicators (Baseline/trend information)	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08
Registered Child Development Homes: Floyd-Mitchell-Chickasaw	64	69	74	76	76	76	74	75
Capacity* (see note above)	1547	1379	1570	1747	1920	2139	1988*	1806*

**Service, Product or Activity to impact the Key Need/Priority:**

Performance Measure(s) (Baseline and trend information)	FY 06	FY 07	FY 08
Number of FMC area providers participating in QRS with the goal of increasing the quality of FMC area child care through advanced training opportunities	Level 1: 0 Level 2: 0 Level 3: 0	Level 1: 1 Level 2: 12 Level 3: 1	Level 1: 0 Level 2: 14 Level 3: 3

<b>Analysis:</b> For the FMC CEA, FY 2008	FMC Community Empowerment continues its successful collaboration efforts with Child Care Resource and Referral through participation in the Quality Rating System (QRS) for FMC area providers. Providers earning designated QRS ratings improve the quality of care available to the children in the FMC area, reflective of both the local and state indicator, "Secure and Nurturing Childcare Environments". The Iowa QRS system is voluntary, offering providers a guided way to improve the quality of child care they provide. The system is targeted toward child development homes, licensed child care centers, preschools and child care programs operated by school districts. The ratings designate different levels of achievement. In the FMC area in FY 2008 14 providers achieved the Level 2 rating, which means the provider has received additional training and made the first steps toward improving quality, moving past basic registration and licensing standards. Providers who reach the Level 3 of the QRS system continue to make significant steps in meeting key indicators of quality in the following areas: professional development, health and safety, environment, family and community partnership, and leadership administration. There are an additional 3 providers in the FMC area who reached the Level 3 status of QRS. A total of 16 % of FMC registered providers have achieved QRS ratings of 1 or higher since the inception of the system in the FMC empowerment area.
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