

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2006  
July 1, 2005 through June 30, 2006**

**INSTRUCTIONS**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2006.
3. A completed and signed original report should be submitted to the following address **electronically** to the following email:  
Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By Local CEA Board: \_\_\_\_\_

Name of Community Empowerment Area: **FMC (Floyd-Mitchell-Chickasaw) Community Empowerment**

Counties/Area Served: **Floyd, Mitchell, Chickasaw**

Website: [www.fmcpowerment.com](http://www.fmcpowerment.com)

Current Board Chairperson: **Virgil Pickar, Jr.**

Signature: \_\_\_\_\_

Address: P.O. Box 3  
Nashua, IA 50658

Email: [fmc@rconnect.com](mailto:fmc@rconnect.com)

Contact Person for the Community Empowerment Area:

Laurie Kristiansen

Address: P.O. Box 3, Nashua, IA 50658 Ph: 641-435-4435 Fax: same email: [fmc@rconnect.com](mailto:fmc@rconnect.com)

Current Fiscal Agent: **Gloria Carr**

Signature: \_\_\_\_\_

Address: Floyd County Auditor's Office  
101 South Main St., Suite 302  
Charles City, IA 50616

Email: [gcarr@floydcoia.org](mailto:gcarr@floydcoia.org)

Federal ID Number: 426004361

**SECTION I –**

**a. Current Community Empowerment Board Composition on September 15, 2006**

A. Number of Board Members (Board Size) : 13 members

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 – Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 -- *Name of employing organization of the member, occupation if self employed*

Column 4 -- *Name of services/program provided by CE funds*

Column 5 -- Place a ‘X’ for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I. (“Citizen” means a resident of the empowerment area, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

***If the board does not meet the membership representation criteria, attach the CEA board’s plan how they will meet requirements.***

<b>Column 1 Name</b>	<b>Column 2 Representation</b>	<b>Column 3 Name of Employing Organization</b>	<b>Column 4 Provider of CE Services/Program</b>	<b>Column 5 Citizen/Elected</b>
Chair: Virgil Pickar, Jr.	Board of Supervisors	Chickasaw Co. Board of Supervisors	No	Elected--X
Vice Chair: Larry Hicok	<i>Required education</i>	Rudd-Rockford-Marble Rock Comm. Schools	Yes/Preschool scholarships/Head Start	Not applicable
Secretary: Cheryl Jahnel	Board of Supervisors	Mitchell Co. Board of Supervisors	No	Elected--X
Shannon Paulus	<i>Required human services</i>	Opportunity Village	No	Not Applicable
Kathy Babcock, RN	<i>Required health</i>	Chickasaw Co. Public Health/Home Health	Yes/Public Health 0-5 Chickasaw County	Not Applicable
Elayne Werges	<i>Required faith</i>	St. John Lutheran Church, Nashua	No	Citizen--X
Jon Cook	<i>Required business</i>	Lincoln Savings Bank, Nashua	No	Citizen--X
Jennifer Bauer	<i>Required consumer</i>	Parent	No	Citizen
Frank Rottinghaus	<i>Board of Supervisors/appointed</i>	Floyd County	No	Elected--X
Kathy Herrick	Daycare Provider Rep	Kathy’s Daycare	Yes, Daycare provider	Not applicable
Sue Paulus	Preschool Provider Rep	RRMR Schools	Yes, Preschool provider	Not applicable
Anne Windolf	Chickasaw County	N/A	No	Citizen--X
Bonnie Blake	Mitchell County Citizen	Yes	Yes, TEACH	Citizen

**b. Organizational structure** – please describe your structure and how the board functions, communicates, plans and interacts within the community.

### **FMC Community Empowerment Board of Directors**

#### **The FMC Board Roles Include:**

**Advisory Roles:** providing ideas, support, education to the community

**Policy Roles:** creating policy, addressing personnel issues, finances

**Working Board Roles:** helping to create vision and utilizing best practices

#### **Board Responsibilities Include:**

- Attending board and committee meetings and functions
- Be informed about FMC Empowerment's missions, services, policies and programs
- Reviews agenda and supporting materials prior to board and committee meetings
- Serve on committees/task forces and offers to take on special assignments
- May choose to make contributions to the organization through in-kind
- Informs others about the organization
- Keep up-to-date on developments in the Empowerment field
- Follow conflict of interest and confidentiality policies
- Assists the board in carrying out its fiduciary responsibilities

#### **Staff Responsibilities:**

**Staff is:** FMC Empowerment Coordinator (staff of 1 PT)

**Role:** Serves as liaison between board and community (constituents & consumers), and Emp. state office

**Duties:** Carries out as instructed by board

**Advisory:** Advises board on policies and trends

#### **Executive/Fiscal Management Committee:**

**Comprised of:** chair, vice chair, and secretary

**Role:** Investigate issues, review findings of work groups, make recommendations to full board

**Duties:** Meet opposite months of regular board to review issues and make recommendations

**Financial Accountability:** Review of fiscal policies, make recommendations to full board re: fiscal issues, budgets

**Promotes Public Participation:** Ensures voting and member participation in board business

**Partnerships and Alliances:** Works to form alliances with other nonprofit, for-profit, or governmental organizations if and when appropriate to improve the capability to advance the mission and serve the constituents and consumers

**Staff Alliance:** Works closely with staff to review recommendations and meet objectives

**Work Groups:**

**Comprised of:** Board members, partners

**Work groups include:** Education/preschool, EAGLE, Head Start, Public Health/Speech, CCR&R, TEACH, Families Together

**Role:** Review and investigate various issues, partners, programs, fiscal issues

**Duties:** Meet as directed by chair, or as needed

**Staff alliance:** Works closely with staff to review objectives, recommendations, and determine and implement action plan

**Reporting:** Reports back to whole board; may be called on by Executive Committee to investigate particular issues

**Interfaces:** Interfaces with the constituents and consumers of the community

**Synopsis of Role Structure:**

There are 13 members of the three communities who sit on the FMC Community Empowerment Board, representing a variety of situations within the FMC area. The FMC Community Empowerment Coordinator answers directly to the board and serves as a liaison between the board and the communities and partners. This individual is an extension of the board and works to assist the board in all areas and communicates directly with the collaborating entities within the Empowerment circle and beyond.

The Executive/Fiscal Management committee serves as the front-line group to investigate and address key issues, and with the constant interfacing of the work groups and the advisory capability of the coordinator, makes recommendations to the full board. In addition, they work with the Fiscal Agent to review financial, budgetary, and fiscal information and make logic-based recommendations to the board.

Members of the Board work groups periodically review the actions various programs take to implement and achieve desired outcomes. By doing this, the FMC Empowerment group continues to work at measuring and evaluating current and proposed programs in order to ensure the best possible success for the CEA's mission.

Positive and continuing growing communications across all levels of the Empowerment area were evident in the 2006 Fiscal Year, as the board meets regularly, holds an annual meeting, and constant public relations activities are in place.

Board members and other interested persons and parties are kept apprised of weekly happenings in the Empowerment area and across the state through the organization's e-bulletin, published every Friday and posted on the website, [www.fmccempowerment.com](http://www.fmccempowerment.com)

**SECTION II – Community Plan**

Provide a brief list or narrative of changes, *deletions*, or *revisions*, if any, to the community plan.

***(If you are seeking to be redesignated as a Community Empowerment area at this time, please submit a copy of your up to date plan with your annual report.)***

**The Community Plan is a continuation of the mission and vision principles of the organization, including:**

- Children will be school-ready
- Early Childhood Services play an integral role in growing and enhancing the Floyd-Mitchell-Chickasaw Empowerment area's early care network and preschool systems. This Empowerment is able to report that a majority of preschool providers, in collaboration with FMC Empowerment and AEA 267 made a commitment to providing and completing the QPPS process during FY 2006. In addition, FMC continues the partnership earlier established with the TEACH organization, and sponsoring providers in the scholarship program.

**SECTION III. Indicators and Priorities from Community Plan**

Identify the indicators as determined by the CEA Board Also include how the indicators are linked to the State Results.

**Definition: Indicators are measures that indirectly quantify the achievement of a result.**

**Codes for Identifying state results for Indicators:**

- |  |   |
|--|---|
| <b>A. Healthy Children</b>                               | <b>D. Children Ready to Succeed in School</b> |
| <b>B. Secure &amp; Nurturing Families</b>                | <b>E. Safe &amp; Supportive Communities</b>   |
| <b>C. Secure &amp; Nurturing Child Care Environments</b> |   |

<b>Community Indicator(s)</b>	<b>Identify the State Results Linked to the Indicator by A, B, C, D, E</b>
Early Childhood Education	D, B
Quality and Accessible Child Care	C, E
Parent Education and Support	B, D
Maternal and Child Health	A
Safe and Supportive Communities	E

Based on the adopted indicators, please list the priorities identified in your community plan.

<b>Community Empowerment Area Identified Priorities:</b>
1. Children Ready to Succeed in School
2. Secure and Nurturing Child Care Environments
3. Secure and Nurturing Families
4. Health Children
5. Safe and Supportive Communities

**SECTION IV – Community-Wide Indicators – CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.**

**Definition: Indicators are measures that indirectly quantify the achievement of a result.**

**Definition: Goals are broad measurable statements of intent to set a future direction.**

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline data (date & numerical value) *	Sub-Sequential Year's Data (Trend Line)* Identify Year			Goal (numerical value & projected timeline)	Progress Update (Analysis)
<b>(Early Childhood Ed. Comm. Indicator:)</b> # of TEACH participants	TEACH Early Childhood IOWA	2005: 2 scholarships, 2 participants	NA	<b>FY 2005</b> Year # 1: 2	<b>FY 2006</b> Year # #2: 4	Increased # of TEACH participants by: 2 scholarships over 2005; 50% increase in participation	Began participation in TEACH program w/ 2 students; increased to four; goal is to increase to 8 students/scholarships in 2007 Current grade point averages of 2006 students exceed 3.4 on a scale of 4.0, with no providers less than 3.0. Providers have made a commitment to complete 9-15 credits minimum each 12 months in the program.
<b>(Early Childhood Ed. Comm. Indicator:)</b> # preschool students w/scholarships	15 preschools in Floyd, Mitchell, Chickasaw area	<b>FY 02:</b> 203 students	<b>FY 02:</b> 203	<b>FY 03:</b> 225	<b>FY 04:</b> 204 <b>FY 05:</b> 158 <b>FY 06:</b> 183	Increase of 25 students, 100% preschool participation, 16% increase in students served.	Continued utilizing USDA free/reduced lunch guidelines for eligibility for free/reduced level scholarships; increased level of scholarships amount by 25% Free rates: \$40, \$60, \$100 Reduced rates: \$30, \$45, \$100
<b>(Quality &amp; Accessible Child Care: Comm. Indicator:)</b> # registered child development homes (RCDH)/childcare capacity	Child Care Resource and Referral (CCR&R)	<b>FY 99 capacity:</b> 858 <b>FY 00 capacity:</b> 1002  <b>FY 01 RCDH</b> 64 <b>FY 01 Capacity:</b> 1547	<b>FY 02:</b> 69 CDH  <b>FY 02:</b> Capacity 1379	<b>FY 03:</b> 74 CDH  <b>FY 03:</b> 1570 cap.  <b>FY 04:</b> 77 CDH  <b>FY 04:</b> 174 cap.	<b>FY 05:</b> 76 CDH  <b>FY 05:</b> 1920 cap.  <b>FY 06:</b> 76 CDH  <b>FY 06:</b> 1920 cap.	100% retention of capacity and CDH; 99.7% provider compliance w/ state regs by last visit	Retained child care providers by maintaining <u>76</u> RCDH 99 capacity: 858 00 capacity: 102 01 capacity: 1547 02 capacity: 1379 03 capacity: 1570 04 capacity: 1747 05 capacity: 1920 06 capacity: 1920 Maintained 100% capacity from 2005 to 2006
<b>(Maternal/Child Health: Comm Indicator:)</b>	Public Health/Home Health Care in	<b>Baseline 1999:</b> 95% children	<b>FY 01:</b> NA <b>FY 02:</b>	<b>FY 03:</b> 86% fully	<b>FY 04:</b> NA <b>FY 05:</b>	Maintain state average of 94%	FMC continues to strive toward/maintain state averages of 94% fully immunized by 24 months, age 2

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# children immunized by age 2	Floyd, Mitchell, Chickasaw	in FMC fully immunized by age 2; statewide average: 84%	NA	immunized by age 2; state ave. 89%	94% children fully immunized by age 2; state avg 94%		
<b>(Safe &amp; Supportive Communities: Comm. Indicator)</b> # confirmed child abuse cases	Prevent Child Abuse Iowa  Families Together	<b>Baseline year: 1999</b> confirmed reports 115	<b>FY 02:</b> confirmed reports: 143	<b>FY 03:</b> confirmed reports : 210 <b>FY 04:</b> NA <b>FY 05</b> confirmed reports : 142	<b>FY 06:</b> not yet available	Goal is to reduce confirmed reports of child abuse by: 3%  Continue alliances w/local child abuse prevention council	Reportable figures from the <a href="http://www.pcaiowa.org">www.pcaiowa.org</a> . With reports continuing, Families Together looks to increase parent education through home visitation programming; additional training for home visits to increase knowledge and awareness, eventually reducing confirmed reports by 3% in 12 month period of 2007.

\* If actual data is not available, please insert *NA* and provide an explanation in the Progress Update column.

## **SECTION V – Collaborative Efforts**

***Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.***

*Describe at least two (2) successful collaborative efforts within the community empowerment area during the last year that promote healthy and successful children 0-5 and their families.*

### **FMC Community Empowerment/Area Education Association 267/FMC Empowerment Preschools:**

During the 2006 FY, the FMC CEA and AEA 267 successfully worked together to offer Quality Preschool Program Standards training to a total of 15 preschool and 3 Head Start location personnel. Beginning in August of 2005, AEA 267 trainer, Virgene Hopkey (Consultant for Early Childhood and School Improvement, Clear Lake Regional Office), offered the first segment of a three-part series to the first set of providers; and again, offered a second training to additional providers in March. This partnership with AEA 267 was first established in FY 05 with the offering of preschool parent early literacy training sessions in all three of the FMC counties. The collaboration was so promising that board member Larry Hicok (education, Rudd-Rockford-Marble Rock Elementary School Principal) made the necessary contacts and was able to secure the trainer and support systems that AEA 267 offered. The plan for FY 2007 is to hopefully complete the trainings for those providers unable to take part in 2006, utilizing funding applied for through the Quality Improvement Grant. With those dollars in place, the remainder of FMC providers will be able to complete the training and FMC Empowerment will realize a nearly 100 percent participation rate in the QPPS Training effort.

### **FMC Community Empowerment/Lutheran Services of Iowa (LSI) in partnership with Families Together:**

FMC Community Empowerment and Lutheran Services of Iowa (LSI) is entering into its second year of a successful partnership through the Families Together Program (parent education/home visitation). LSI serves as the oversight agency for the FMC CEA's Families Together program. While Families Together has been a part of the FMC Empowerment program since the CEA's inception, it has been just within the past year that Families Together has taken on a leadership role through the guidance of LSI and manager Nancy Beenblossom. LSI was created by the integration of Bremwood Lutheran Services/Lutheran Social Services of Iowa and provides services to 15 locations in Iowa. The Families Together program is a community-based voluntary prevention program designed to screen, identify, coordinate services, make referrals and work with families with children ages prenatal to 5, utilizing Empowerment support, along with other funding streams.

Active in Floyd, Mitchell, and Chickasaw Counties, program goals include increasing parenting skills and reducing risk factors contributing to child abuse. Families Together works to preserve the family as the central support system for children by empowering parents to be the best teachers, mentors and role models. The program emphasizes parenting education by using a variety of home visitation curriculum, role modeling appropriate behavior, and acting as a referral source within the community. Plans for 2007 include an organized and concerted effort to bring Public Health into a full partnership role, working with Families Together.



**SECTION VI – Performance Measures: Community Empowerment Early Childhood Funds**

- Input** - what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- Output** - what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc)
- Quality** - How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc)
- Outcome** - What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc)

**All columns should have quantitative or numerical data.**

<b>Early Childhood Services Provided (Coincide w/ Budget Line Items)</b>	<b>How Much Was Invested? (Input Measures)</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
Child Care Resource and Referral	\$47,474.00	FY 04: 92 Home Visits FY 05: 94 Home Visits FY 06: 106 Home Visits, includes all	Cost/visit: \$35	% of providers in 3 counties compliant with state regulations after last visit. FY 04: 93% FY 05: 99% FY 06: 99.7%
Provider Training Through CCR&R	\$13,000.00	FY 04: 12 different trainings offered FY 05: 13 trainings offered FY 06: 30 trainings offered FY 04: 699 participated FY 05: 77 participated FY 06: 1,087 participated	Cost per participant: \$12	29 percent increase in # of participants trained in a variety of topics relevant to early childhood, including health/safety, professionalism, growth/development, child abuse, behaviors, & more. Training requirements are met by <u>100 percent</u> , based on results of DHS checklist for training compliance.
T.E.A.C.H.	\$6,000.00	FY 05: 2 scholarships FY 06: 4 scholarships	\$2,000 per scholarship cost	Baseline Year: 2 scholarships; Year 2: 4 total 1 student to complete degree work in spring term 2007, on third year of TEACH contract. All providers continue to care for children and maintain teaching positions while completing TEACH requirements. 100 % have pledged to continue to operate their daycares and stay in preschool teaching for a minimum of 1 year after completion of TEACH.

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**SECTION VII – Performance Measures: Community Empowerment School Ready funds (Other than required measure)**  
**All columns should have quantitative or numerical data.**

<b>School Ready Services Provided (Coincide w/ Budget Line Items)</b>	<b>How Much Was Invested? (Input Measures)</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<b>Head Start</b>	\$143,802.00	<b>Children Served:</b> 87 children	<b>Growth between spring and fall programs in:</b> Language Development: 81% Literacy: 79% Mathematics: 78% Science: 80% Creative Arts: 82% Social and Environmental development: 87% Approaches to Learning: 78% Physical Health/Development: 87%	<b>Program Purpose: Provide Head Start comprehensive services to children in FMC under 185% poverty guidelines and extend length of services.</b> Overall, 80% of children in all age groups were assessed at Step I or Step. 11 level of development. Results suggest that all children enrolled in Head Start are ready to succeed in school.
<b>Preschool Scholarships</b>	\$77,000.00	Scholarships Awarded: 183 total  Total Preschools: 15 of 15	100 percent participation in preschool scholarship program-- Increased number of scholarships from 2005 to 2006 by 25 students. Average of \$420 per student across the board.	<b>Program Purpose:</b> enable children in FMC area to attend preschool of their choice—prepare to be ready for kindergarten; exhibit school ready skills. In the FMC area, 41.7% of kindergartners consistently exhibit school ready behaviors in 5 area; statewide average is 33.7%,*reflecting positive impact of students enrolled in preschool. Additional 25 students served in 2005, increase of 16% <i>*Source: Iowa Dept. of Education</i>
<b>Families Together</b>	\$66,010.00	634 children served w/ home visitation model  248 families participated  794 face to face visits	5% of children 0-3 enrolled in program referred to EARLY ACCESS  100% of children with special needs referred to EARLY ACCESS, other  Cost per unduplicated family: \$406	<b>Program Purpose: Home Visitation/parent education services for birth to 5 in Empowerment area; also prenatal education.</b> 282 parents served 89% of parents demonstrated increased positive parent-child interactions and relationships as observed by home visitors 100% of children enrolled did not have confirmed abuse report while in the program 100% of families served were linked to existing services.
<b>EAGLE</b>	\$35,272.00	Service supports 1 PT coordinator; expansion of EAGLE services to 21 providers with circulating daycare crates & traditional literacy services	# EAGLE Library programs presented in FMC area: 40 programs Average attendance at programs: 11 Total parent attendance all library programs: 232 Total 0-5 age attendance all library programs: 405 # libraries participating for special programs: 12 and 12 for book bag circulation in the library # circulating bookbags: 479 # EAGLE Head Start/Preschool literacy	<b>Program Purpose: Introduce and expand literary opportunities for 0-5 population in the FMC area, through public libraries, preschools, daycares, Head Start options, providing literacy/literacy type materials in rotating crates to daycare providers in 3 county area.</b> Increased # of library programs presented from 29 to 40; 38% increase in # of programs offered to FMC zone in FY 05  Increase # of children at library programs from 357 to 405; 13% increase from FY 05

		<p>programs presented in FMC area: 7 total programs, 4 themes Total adult attendance for HS/Preschool programs: 67 Total 3-5 age attendance at HS/Preschool programs: 124 Daycare Literacy Daycare Crate Rotations: 21 registered providers serving 104 children Total rotating crates: 30</p> <p><u>EAGLE circulation data:</u> Daycare crate circulations: 10,376 Preschool/Head Start Circulations: 1,855 Library bookbag circulations: 718 Library Circulations: 12,949</p>	<p>Increase # of adults at library programs from 149 to 232; 56% increase from FY 05</p> <p>PK teacher circ increase from 1200 to 1855; 55% increase from FY 05</p> <p>Library circ increase from 646 to 718; 11% increase from FY 05</p> <p>Daycare circ increase from 3,177 to 10,376; 227% increase from FY 05</p> <p># providers in crate program increased from 16 to 21; 31% increase from FY 05</p> <p>Online catalog available for providers, libraries, preschools, completed in collaboration with Iowa State University.</p>
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<p><b>Public Health</b></p>	<p>\$24,999.00</p>	<p>Public Health services in 3 counties for prenatal to five; also maternal and well-baby</p>	<p><b>Range of services provided include:</b> Immunization clinics, home visits, training, lead screenings, prenatal, maternal, respite care. Average immunization rate for the area is: 88% for children 24 months old (fully immunized); state average is: 89% Low birthweight average: 6.2 State low birthweight average: 7.0 Infant mortality average: 5.4 State infant mortality average: 5.3 Teen birth rate average: 8.3, up from 7.2 (2000 year baseline) Mothers receiving prenatal care in 1<sup>st</sup> trimester average: 772.2 State average: 886.2</p>	<p><b>Program Purpose: offer additional public health care/home health care to birth to 5 population in FMC zone;</b> Public Health Entities serve an ever-increasing population base, with diversity and moving population considerations. Demographic base includes: Amish/Mennonite, Filipinos, Black, and Hispanic; maintaining state average in the area of immunization rates: 88% local, state: 89%</p>
<p><b>Speech Pathology Services</b></p>	<p>\$10,000.00</p>	<p>1. 12 children received direct service 2. 120 sessions completed</p>	<p>Successful diagnosis of communication disorder for each child served. Treatment plan and home programming completed for each child. 100% of children served demonstrated significant gains in level of communicative functioning. Parent education completed with all 12 families involved in direct services. High levels of parent satisfaction with services provided documented with parent survey.</p>	<p><b>Program Purpose: Provision of speech therapy to children referred by physicians, AEA staff for specialized cases and by parents f/w who desire additional services conjunction with AEA services. Designed to improve development of speech speech production and/or language skills and improve school readiness.</b> Change of condition for those served: Improved speech intelligibility from 0 to 25% at onset of treatment to 75 to 90% at time of discharge or reassessment. Improved performance of speech production skills with an average of 75% of speech production goals met at time of discharge or reassessment. Improved performance of language goals for length of utterance to meet developmental age level with an average of 85% of language goals met at time of discharge or reassessment. Improved functional and social communication skills as reported by parent survey and preschool staff verbal reports. Decreased levels of frustration for child and family members as reported by parent survey. Improved child readiness for preschool or kindergarten as reported by parent survey.</p>

**Home Visitation Performance Measures (use one row for each funded program) – Refer to Tool FF**

Name of Home Visitation Program (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>Families Together</p>	<p>Amount expended:</p> <p>\$66,010.00</p>	<p>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</p> <p>634</p> <p>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</p> <p>248</p> <p>Number of face to face visits completed: 794</p>	<p>Percent of children, 0 –3 years old, while enrolled in the program, who are referred for Early Access services: 5%</p> <p>100% of children with special needs were identified and referred to Early Access services, etc.</p> <p>Cost per unduplicated family: \$406.00</p>	<p>(Insert any child or family outcome measures reported by the program)</p> <p>282 parents served              89% of parents' demonstrated increased positive parent-child interactions and relationships as observed by Home Visitors.              100% of children enrolled did not have a confirmed abuse report while in the program              100% of families served were linked to existing resources.</p>

**Preschool Programming (Tuition) Support for Low-Income Families - Performance Measures - Refer to Tool CC (B)**

Programs Funded	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p><b>Number of funded Programs meeting the following standards:</b></p> <p><b>NAEYC Accreditation:</b> Sunrise Preschool 1</p> <p><b>Shared Visions:</b> NA</p> <p><b>Head Start:</b> NICAO NEICAO 5 locations</p> <p><b>ECER average score of 5 (with no subscale score under 2):</b> 1 reporting yes</p> <p><b>Completed QPPS process:</b> 14 preschools</p> <p><b>In process for completing any of the above quality standards:</b> 10 staff to complete QPPS in 2007</p> <p><b>Meeting comparable standard (also identify standard):</b> Quality Preschool Program Standards</p>	<p>Amount expended: \$77,000.00</p> <p>Educational Level of Head Teacher(s) (Total number of each): GED: in program, but not head teacher High School Diploma: in program, but not head teacher Child Development Associate: 5 AA Degree in EC or child development: 8 AA Degree in related field: BA/BS in EC or child development: 19 BA/BS in related field: Post Graduate Degree: 4 MA</p> <p>Number of funded programs utilizing a Child Care Nursing consultant for technical assistance: 1</p> <p>Curriculum(s) used by funded programs:</p> <ul style="list-style-type: none"> <li>• Teacher designed</li> <li>• Houghton-Mifflin</li> <li>• Creative Curriculum</li> <li>• Eclectic theme-based</li> <li>• Training in the Primary Programming</li> <li>• Alpha Tales and Frog Street Number Press</li> <li>• DECA Assessments</li> </ul>	<p><b>For Children Supported with these funds:</b></p> <p>Total Number of children (Unduplicated): 183</p> <p>Number of Children by age (Unduplicated): 3 Year Olds: 49 4 Year Olds: 110 5 Year Olds: 24</p> <p>Number of Children by Gender (Unduplicated): Female: 108 Male: 75</p> <p>Number of Children by Race (Unduplicated) White:168 Black/African American: 2 Asian: 0 Native Hawaiian/Pacific Islander: 3 More than one race reported: 7 Other/Unknown: 3</p> <p>Number of Children by ethnicity (Unduplicated): Hispanic/Latino: 4 Not Hispanic/Latino: 61</p> <p>Number of Children with health insurance: 114</p> <p>Number of Children with age appropriate skills: 236 Includes children not receiving Emp. assistance</p>	<p><b>For Children Supported with these funds:</b></p> <p>Percent of Children with health insurance: 82%</p>	<p><b>For Children Supported with these funds:</b></p> <p>Percent of Children demonstrating age appropriate skills: 76%</p> <p>(Identify the assessment tool(s) used to determine the children's development)</p> <ul style="list-style-type: none"> <li>• Teacher assessments, observations, and formal assessments</li> <li>• AEA</li> <li>• Brigance</li> <li>• Head Start Outcomes</li> <li>• Development Checklist Portfolios</li> <li>• Get Ready to Read Screening Tools</li> <li>• Creative Curriculum</li> <li>• DECA</li> </ul> <p>(Report any other applicable outcomes)</p> <p># Staff conducted home visits: 115 in 6 reporting preschools (of 15)</p> <p>Number of face to face programs w/parents: 103 in 10 out of 15 reporting preschools</p> <p>Number of parent volunteers: 213 volunteers out of 10 reporting preschools (includes grandparents)</p> <p>Number community volunteers: 75 volunteers from the community in 7 of 15 reporting preschools</p> <p>Number of community volunteer hours: 690 volunteer hours in 7 reporting preschools</p> <p>These numbers indicate the numbers of home visits being conducted, parent/teacher contacts, and community commitment to preschools.</p>

**Collaborative Professional Development – Performance Measures – Refer to tool DD (B)**

Note: Required measures to be reported are in **bold**.

Collaborators	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p><b>Please list the collaborative partners involved in the professional Development Activities and briefly describe the activities.</b></p> <p>Quality Preschool Program Standards Training conducted by Area Education Association 267 in partnership with FMC Community Empowerment; training conducted by Virgene Hopkey, Consultant for Early Childhood and School Improvement. Training made available to 15 preschools/staff; 39 participants completed training, 14 preschools participated</p>	<p><b>Amount Expended:</b> (Report any other applicable input measures)</p> <p>\$17,201.00 budgeted, \$15,274 expended. Remainder to be invested in 2007 QPPS training for remainder of participants.</p>	<p><b><u>Total number of participants by:</u></b></p> <p><b>Number of Administrators/Directors:</b> 3</p> <p><b>Number of Teachers/Early Childhood Providers:</b> 12</p> <p><b>Number of Assistant Teachers:</b> 24</p> <p><u>Report as applicable:</u> Total number of credits earned: NA Average number of credits earned by participants: NA Number of participants working toward CDA: 3 Number of participants working toward associate degree: 1 Number of participants working toward bachelor degree: 1 Total number of participant hours logged: 624 Total number of CEU's earned: NA</p>	<p><b><u>Percent of all participants completing coursework by:</u></b></p> <p><b>Percent of Administrators/Directors:</b> 7.7%</p> <p><b>Percent of Teachers/Early Childhood Providers:</b> 35.9%</p> <p><b>Percent of Assistant Teachers:</b> 56.4%</p> <p><b>Average cost per participant:</b> \$441.00</p> <p><u>Report as applicable:</u> Average cost per credit hour: NA Percent of participants completing associate degree: NA Percent of participants completing bachelor degree: NA</p>	<p><b>Percent of participants who report incorporating learning into policy or practice:</b></p> <p>100% of participating OPPS graduates have incorporated into their programming/policy.</p>

**SECTION VIII –Other Community Investment and Support**

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area’s community plan.*

<b>Source</b>	<b>Cash Value</b>	<b>Source</b>	<b>In-Kind Cash Value</b>
FMC Empowerment Board		FMC Empowerment board members, and partners, collaborators: Mileage, volunteer hours	\$3,784.72
Alliance Energy: Continuation of original 2005 grant for EAGLE	\$4,500	ISU Extension, Chickasaw: office space, phone, mileage, meetings, support for EAGLE partnerships,	\$2,200.00
		EAGLE Partnerships, time, mileage	\$215.00
		Floyd County Memorial Hospital & Floyd Co. PHL; Mitchell County Public Health and Chickasaw Co. PH: space, coordination, time, equipment usage, agency certification, etc.	\$1,728.00
	\$1,875	Mitchell County Public Health: Cash match from Mitchell Co.PHHHC	
		Head Start volunteer time, mileage, personnel, (NEICAO, NICAO)	\$1,565.00
		Partners that include AEA 267, LSI: time, mileage	\$418.00
		FMC Area Preschool Partners: time, mileage, etc.	\$500.00
		Meeting spaces: <ul style="list-style-type: none"> <li>• Charles City Public Library</li> <li>• NIACC—Community College</li> <li>• Floyd Co. YMCA</li> <li>• Chickasaw Co. Courthouse</li> <li>• Sacred Heart Preschool</li> <li>• New Life Community Church</li> <li>• New Hampton Community Services Building</li> </ul>	\$1,100.00
		Coordinator in-kind contribution: Office space, equipment use to include: laptop, printer, typewriter, camera, processing, digital camera, interface equipment, office	

		furniture/filing space, cell phone, utilities, additional phone line, office supplies	\$3,500.00
	\$250.00	Coordinator: Purchase of new HP Officejet 56610 All in One, printer, scanner, fax	
	\$124.80	Coordinator: Non-reimbursed mileage 312 miles per year)	
	\$35.00	Coordinator: Purchase of meals, food, snacks for volunteers, out-of-pocket, non-reimbursed	
		Various community volunteers to assist coordinator	\$100.00
CCR&R Coordinator: non-reimbursed mileage	\$224.00	Institute for Decision Making, University of Northern Iowa, consulting work, non-reimbursed: 3 hours @\$100 per hour	\$300.00
<b>TOTAL</b>	<b>\$6,973.80</b>	<b>TOTAL</b>	<b>\$15,410.72</b>