

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2008  
July 1, 2007 through June 30, 2008**

**INSTRUCTIONS:**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2008.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following e-mail:

Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By The Local CEA Board: September 15, 2008

Name of Community Empowerment Area: FMC Community Empowerment

Counties/Area Served: Floyd-Mitchell-Chickasaw

Website: <http://www.fmcempowerment.com>

Current Board Chairperson: Robert Marreel

Current Fiscal Agent: Gloria Carr, Floyd County Auditor

Signature: \_\_\_\_\_

Address: P.O. Box 3, Nashua, IA 50658

E-mail: [fmc@rconnect.com](mailto:fmc@rconnect.com)

Signature: \_\_\_\_\_

Address: 101 South Main St., Suite 302  
Charles City, IA 50616

E-mail: [gcarr@floydcoia.org](mailto:gcarr@floydcoia.org)  
Federal ID Number: 426004361

Contact Person for the Community Empowerment Area: Laurie Kristiansen, Coordinator  
(if different from the Chairperson)

Address: P.O. Box 3, Nashua, IA 50658

Phone: 641-435-4435

FAX: 641-435-4435

E-mail: [fmc@rconnect.com](mailto:fmc@rconnect.com)

**a. Current Community Empowerment Board Composition on September 15, 2008**

A. Number of Board Members (Board Size):

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of employing organization of the member; occupation if self employed

Column 4 – Name of services/program provided by CE funds

Column 5 – Place a “X” for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter 1.

(“Citizen” means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

***If the board does not meet the membership representation criteria, attach the CEA board’s plan of how they will meet requirements.***

<b>Column 1 Name</b>	<b>Column 2 Representation</b>	<b>Column 3 Name of Employing Organization</b>	<b>Column 4 Provider of CE Services/Program</b>	<b>Column 5 Citizen/Elected</b>
Chair: Robert Marreel	Elected official	Mitchell Co. Board of Supervisors	No	Elected
Vice chair: Virgil Pickar, Jr.	Elected official	Chickasaw Co. Board of Supervisors	No	Elected
Secretary: Shannon Paulus	<i>Required human services</i>	Opportunity Village	No	Not Applicable
Kathy Babcock, RN	<i>Required health</i>	Chickasaw Co. Public Health/Home Health Care	Agency receives Emp funding	Not Applicable
Mark Knudtson, Principal	<i>Required education</i>	Osage Community Schools	No	Not Applicable
Elayne Werges	<i>Required faith</i>	St. John Lutheran Church	No	Citizen
Kae Courtney	<i>Required business</i>	Lincoln Savings Bank	No	Citizen
Amy Sauke	<i>Required consumer</i>	Floyd County parent/utilizes preschool services/daycare	No	Citizen
Lori Jost	Preschool representative	Nora Springs/Rock Falls School District	School has preschool program and Head Start	Citizen
Carol Strike	Chickasaw County Citizen	Retired educator	No	Citizen
Leo Staudt	Elected official	Floyd County Board of Supervisors	No	Elected
Bonnie Blake	Mitchell Co. Citizen	Self-employed, Curves franchise	No	Citizen
Kathy Herrick	Daycare Provider Representative	Self-employed childcare provider	No	Citizen

b. **Organizational Structure** – Please describe:

- Your organizational structure;
- How the board functions, communicates, plans and interacts *internally*; and
- How the board functions, communicates, plans within the community, *externally*.

**FMC Community Empowerment Board of Directors:**

**The FMC Board Roles Include:**

**Advisory Roles:** providing ideas, support, education to the community/partners

**Policy Roles:** creating policy, addressing personnel issues, finances, review annual RFP documents

**Working Board Roles:** instrumental in creating vision and utilizing best practices

**Board Responsibilities Include:**

- Attending board and work group meetings and functions
- Staying informed about FMC Empowerment's missions, services, policies, and programs
- Reviewing agendas and supporting materials prior to board and committee meetings
- Serving on committees and task forces and offering to take on special assignments
- May choose to make contributions to the organization through in-kind
- Serving as a spokesperson for the organization and informing the public about the CEA's activities
- Staying up-to-date on changes and advancements in the Empowerment field
- Adhering to conflict of interest and confidentiality policies
- Assisting the board in carrying out fiduciary responsibilities
- Annually review RFP's for funding streams within FMC Empowerment through SR and EC grants

**Staff Responsibilities:**

**Staff is:** FMC Empowerment Coordinator (staff of 1)

**Role:** Serves as liaison between board, community, partners, collaborators and state; coordinates programs and carries out Board's directives.

**Duties:** As instructed by CEA

**Advisory:** Advises board on current trends, policies, and directives from State Empowerment and legislature

**Executive/Fiscal Management Work Group:**

**Comprised of:** Chair, vice chair, secretary

**Role:** Investigate issues, review findings of work groups, and make recommendations to full board based on preliminary research

**Duties:** Meet as needed to review issues/make recommendations

**Financial Accountability:** Review of fiscal policies, make recommendations to full board: re: fiscal topics, budgets, state trends; Review RFP's as work group, making recommendations to the full Board, which discusses and then makes information-based decisions regarding grant funding for both SR and EC.

**Promotes Public Participation:** Ensures voting and member participation in board business

**Partnerships and Alliances:** Works to form alliances with other nonprofit, for-profit or governmental organizations if and when appropriate to improve the capability to advance the mission and serve the constituents and consumers.

**Staff Alliance:** Works closely with staff to review recommendations and meet objectives

**Work groups/advisory committees:**

**Comprised of:** Board members and community partners. Work groups include: Executive/fiscal group, education/preschool/Head Start/Early Head Start; CCR&R; Public Health/Speech Therapy; EAGLE (early literacy) Families Together (parent ed/home visitation)

**Roles:** Review and investigate various issues, partners, programs, fiscal topics

**Duties:** review and investigate various issues, partners, programs, fiscal topics

**Staff alliance:** Works closely with staff to review objectives, recommendations, and determine and implement action plans

**Reporting:** reports back to board, may be called on by chair/executive group to further examine topics of interest

**Interfaces:** interfaces with constituents, consumers and partners in CEA.

**Overview of Role Structure:**

A variety of community faces and facets are represented by the 13 members of the FMC board. The coordinator answers directly to the board and serves as a liaison between all parties and works with collaborating entities to accomplish the visions and mission of the CEA.

The Executive/Fiscal work group serves as a front-line committee to investigate and address key topics. With the constant interfacing of the work groups and the advisory capability of the coordinator, they are able to make recommendations and suggestions to the full board. This work group also meets with the fiscal agent to review financial, budgetary, and fiscal information. They are able to share findings and recommendations to the full board.

Empowerment board work groups periodically review the actions the various programs take to implement and achieve desired outcomes. Doing this ensures that the FMC CEA continues to make viable strides in measurement and evaluation of current programs. Communication across the various levels of Empowerment in the FMC area is continually improving, utilizing a variety of media techniques and communication options.

**SECTION II – Community Plan and Collaborative Efforts to Achieve Results**

**Community Plan Updates**

Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment Area at this time, please submit a copy of your up to date plan with your annual report.)

**FMC Community Plan Update**

The FMC Community Empowerment 2007-2010 Community Plan was revised and accepted by the State Empowerment TA team in October, 2007. FMC Board members will review strategies and timelines prior to the end of calendar year 2008 to ensure the Plan is being adhered to and continues to be a viable document. Any updates or revisions will be noted. Hard copies of the plan are available from the local coordinator, or may also be viewed online at:

<http://www.fmcempowerment.com>

**Community Collaborative Efforts**

08 CEA AR shell

Revised 2/18/08

*Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.*

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and a positive engagement and commitment of the community. For each collaborative effort describe the results and explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.

**Collaborative Efforts:**

**Families Together:** For the second consecutive year, Families Together, in concert with FMC Community Empowerment and five area agencies have once again collaborated in the update of an area-wide directory titled "What's Where for Families." The first edition of the popular and well-received publication was completed in FY 2007. Because of the document's across-the-board popularity, partners opted to update the document. FMC Community Empowerment continues to play an important role in this process. The directory lists contact information for 195 programs and human service organizations within the FMC area and other services outside the area that may also be accessed by families (155 programs listed in FY 07 edition). Additional geographic areas that the directories have been distributed in include Black Hawk, Bremer, Butler, Franklin and Cerro Gordo, along with the original Floyd, Mitchell, and Chickasaw counties. A total of 3,000 updated directories were printed in the 2<sup>nd</sup> run and continue to be distributed throughout the FMC area, providing a continuation of the established link between the organizations and the families they serve on a daily basis. Collaboration benefits include having a family that moved into a new area being made aware of resources in a timely and efficient manner so they were better able to access services to safeguard their children. And, area agencies will better know whom, when, and where to contact each other so they not only serve families in a more efficient fashion, but also negate duplication of services. Through additional collaborations with Families Together, the grassroots group, "Our Kids Count" is realizing success as family support system, with speakers, curriculum, and interactive play and meal time for families. Through Families Together supports and CPPC funding, LSI is assisting with coordination and enhanced services.

**EAGLE** (Exploring Avenues of Getting Literate Early): An exciting new collaboration effort in FY 08 joined FMC's EAGLE program (Exploring Avenues of Getting Literate Early)—an early literacy program-- with the mother and infant program (WIC) in the three county areas and the Families Together home visitation program (under the auspices of Lutheran Services of Iowa). Families attending the WIC clinic received literacy materials from the EAGLE coordinator, along with explanations of how to utilize the materials. Families also received EAGLE materials during the Families Together (LSI) home visits. Parents learned: how to access EAGLE materials and programs at libraries, preschools, and WIC clinics, and how to take advantage of the EAGLE book bag opportunities (literacy and support materials in a check-out type of book bag). Families Together (LSI) is also on the book bag rotation, and utilizes the resources frequently during home visits. Through the WIC clinics, a total of 200 additional families have signed up for the EAGLE newsletter, which has enabled the 0-3 audience increased participation in literacy opportunities. This collaborative venture has resulted in far-reaching effects on a variety of levels and broadened the literacy participation base for families and children 0-5. Parent comments ranged from "really enjoyed the kits, encouraged my child to be creative", "fun for kids and parents to do together", "helps us to communicate together better", and "gave us new things to talk about, encouraging conversation." 100% of parent comments have been positive, noting strides in family communication and literacy opportunities in the FMC CEA.

**SECTION III – Achieving Results**

**Community Plan Priorities** (As noted in the 2007-2010 FMC CEA Community Plan)

1. Healthy Children (A)
2. Children Ready to Succeed in School (D)
3. Safe and Supportive Communities (E)
4. Secure and Nurturing Families (B)
5. Secure and Nurturing Child Care Environments (C)

**Community Plan Indicators**

Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.

*Definition: Indicators are measures that quantify the achievement of a result and your priorities.*

*Definition: Goals are broad measurable statements of intent to set a future direction.*

**Codes for Identifying state results for Indicators:**

- |  |   |
|--|---|
| <i>A. Healthy Children</i>                               | <i>D. Children Ready to Succeed in School</i> |
| <i>B. Secure &amp; Nurturing Families</i>                | <i>E. Safe &amp; Supportive Communities</i>   |
| <i>C. Secure &amp; Nurturing Child Care Environments</i> |   |

FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

If actual data is not available, please insert NA and provide an explanation in the Progress Update column.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
				FY 06	FY 07	FY 08		
Healthy Children # of children immunized by age 2	A	Iowa Dept of PH; IRIS IA Immunization Registry Information System	FY 05 86%	FY 06 89%	FY 07 96.3%	FY 08 93.5%	State average is 90% of age 2 kids immunized; national average: 77%	FMC area average is 93.5%, 3.5 % points higher than the state average of 90%
Children Ready to Succeed in School # of FMC area	D	FMC local data: 14 preschools in CEA; 100% participation of all preschools	FY 04 204	FY 06 183	FY 07 186	FY 08 214	100% eligible students have scholarships; increased	Scholarships to 100% of eligible students; 15% increase from

Preschool students w/ scholarships							students by 28	FY 07; QPPS trainings offered
<b>Safe and Supportive Communities</b> # confirmed cases of child abuse in FMC area, birth to age 5 (FMC area totals)	A, B, C	Prevent Child Abuse of IA website, "Child Abuse Victims in IA, by Age, 2003-07 7/14/08	FY 04 68	FY 05 99	FY 06 88	FY 07 113	Average is 92% in FMC area for 2004-07 rates (see data source, left column) FMC avg less than state avg Increase in education through LSI services increased awareness of abuse factors	Goal to reduce % of birth to age 5 children w/ no instance of abuse/reabuse within 6 months of that abuse. State avg: 96% children safe from abuse/reabuse <i>Source: IA DHS CWIS Digital Dashboard 6/08</i>
<b>Secure and Nurturing Families</b> # confirmed cases of child abuse in FMC area, birth to age 5 (FMC area totals)	A, B, C	Prevent Child Abuse of IA website, "Child Abuse Victims in IA, by Age, 2003-07 7/14/08	FY 04 68	FY 05 99	FY 06 88	FY 07 113	Average is 92% in FMC area for 2004-07 rates (see data source, left column) FMC avg less than state avg Increase in education through LSI services increased awareness of abuse factors	Goal to reduce % of birth to age 5 children w/ no instance of abuse/reabuse within 6 months of that abuse. State avg: 96% children safe from abuse/reabuse <i>Source: IA DHS CWIS Digital Dashboard 6/08</i>
<b>Secure and Nurturing Child Care Environments</b> # of registered child development homes	C	Child Care Resource and Referral <i>*Source: CCR&amp;R Data Resource Center, Waterloo Office, DHS</i>	<i>Measure capacity of registered child development homes, non-registered homes, and</i>	FY 02 69 RCDH FY 02 Capacity: 1379 FY 03: RCDH 74	FY 04: RCDH 76 Capacity: 1747 FY 05: RCDH 76 Capacity: 1920	FY 08 RCCH:75 Capacity: 1806	Maintain quality of child care homes in FMC—support QRS	1999 capacity: 858 2000 capacity: 1002 2001 capacity: 1547 2002 capacity: 1379

			<p><i>child care centers in FMC</i>                  FY 99                  Capacity: 858                  FY 00                  capacity: 1002                  FY 01                  RCDH 64;                  capacity: 1547</p>	<p>Capacity                  1570</p>	<p>FY 06                  RCDH 76                  Capacity                  2139                  FY 07                  RCDH 74                  Capacity                  1988</p>		<p>2003 capacity:                  1570                  2004 capacity:                  1747                  2005 capacity:                  1920                  2006 capacity:                  2139                  2007 capacity:                  1988                  2008 capacity:                  1806                  (*explanation for decrease in child care slots from 07 to 08: # of non-registered providers has dropped. A child care agreement for a non-registered provider to provide child care assistance expires after 2 years. Once the agreement expires, many providers do not renew and are removed from the CCR&amp;R system)</p>
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**SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures**

**Report program performance measures using the following language:**

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (Number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (Percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (Percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

**All columns should have quantitative or numerical data.**

**SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds**

**All columns should have quantitative or numerical data.**

**Early Childhood Funds**

*These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/toolG.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf). The categories are as follows:*

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items should align with the corresponding lines on the financial statement.

Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures)  <i>Note: Fiscal Investments must coincide with early childhood financial statement)</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Child Care Resource & Referral (CCR&R)	Capacity Building/Access to Child Care or Preschools (C) and (D)	NA	NA	NA	NA
	Quality Improvement Support/Incentives (C)	NA	NA	NA	NA
	Extended hours/2 <sup>nd</sup> or 3 <sup>rd</sup> shift care/infant care/mildly ill care (C) and (A)	NA	NA	NA	NA
	Home or Center Child Care Consultants (C)	Invested: \$48,870.00 1 full-time employee (resource development coordinator)	84 checklist visits completed 904 technical assistance contacts	% compliance for registered homes in FMC: 1 <sup>st</sup> visit: 88.6% 2 <sup>nd</sup> visit: 96% 3 <sup>rd</sup> visit: 97% 4 <sup>th</sup> visit: 98.3% Average is 95% compliance	15 Child Net Certified providers in FMC; increase in QRS participation <b>FY 2006 FY 07 FY 08</b> Level 1: 0 1 1 Level 2: 0 12 14 Level 3: 0 1 3 Level 4: 0 0 0 Level 5: 0 0 0
	Child Care Nurse Consultants	NA	NA	NA	NA

	(C) and (A) Provider Training and Professional Development Materials for Providers (C)	Invested: \$18,500	48 training opportunities offered  103 hours of classroom training offered  20 providers Accessed Scholarship to Attend a non-CCR&R/FMC Sponsored Conference or Training	184 unduplicated providers attended an average of 3.81 Training opportunities  797 total unduplicated participants attended training opportunities through CCR&R  109.5 hours of training Accessed through scholarship to attend a non-CCR&R/FMC sponsored conference or training	100% of training participants received resources and materials related to quality curriculum at the session Maintained 100% level From FY 07  81% of all registered homes in FMC accessed trainings offered through CCR&R  100 % of registered homes in FMC had access to business and safety materials to increase the % of compliance on the DHS checklist; from FY 07 maintained 100%
	Other Coordination Services  A, B, C, D, E	Invested: \$4,646.60	Coordination services through Floyd County as employer of record	For explanation, please refer to the section in the SR Coordination (OTHER and QI) except for services and programs that are SR specific	For explanation, please refer to the section in the SR Coordination (OTHER and QI); note those that would be EC specific to this area of the report.

## **SECTION V – Performance Measures: Community Empowerment School Ready Funds**

**All columns should have quantitative or numerical data.**

### **School Ready Funds**

*These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/toolG.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf). The categories are as follows:*

- **Family Support and Parent Education – Prenatal through age 3**

*The FY 08 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).*

- **Family Support and Parent Education – Prenatal through age 5**

*In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education for children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).*

- **Preschool Support for Low Income Families**

*The FY 07 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. Performance measures data can be merged in this section. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp).*

- **Professional Development Activities w/ AEA, Community Colleges**

*The SR funds for the purpose of Professional Development that were designated in FY 06 will not be a requirement for the use of FY 08 SR funding. However, any carry forward funds from FY 06 that were designated for this purpose must be expended on Professional Development activities. **Note: these funds must be spent by June 30, 2008 or they will be reverted back to the state.** For guidance on the use and reporting of these funds, refer to Tool DD (A) and Tool DD (B) in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp).*

- **Quality Improvement Funds**

*These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ii.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf).*

- **Other Programs/Services**

*Programs/services that are providing other services. Examples of other services **may** include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

**The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Professional Development, Quality Improvement, and Other) should align with the corresponding lines on the financial statement.**

For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported. Items should coincide with budget line items.

Family Support Performance Measures (use one row for each funded program; all included performance measures must be reported for each program) – Refer to Tool FF

**PRENATAL THROUGH AGE 3 FUNDING** – must include a home visitation component.

**Note: Required measures to be reported are in bold.**

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 3 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p><b>Families Together (Lutheran Services of Iowa)</b></p>	<p>A, B, C, D</p>	<p><b>Amount expended:</b>                      Amount expended includes all programs in Family Support Prenatal to age 3 AR FMC CEA Financial Report:                      Total: \$84,497.31</p> <p>Home and parent ed program serving 81 children and 42 families ages 0-3</p>	<p><b>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 81</b>  <b>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 42</b>  <b>Number of face to face visits completed: 425</b></p>	<p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 2%</b></p> <p>Other locally-generated data as applicable:                      100% of children w/ special needs are linked to Early Access or to other assistance. There were 2 cases of re-abuse during this period.                      100% of all families with no insurance were linked to</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities: 95%</b></p> <p><b>Percent of families with an increase of healthy informal support systems: 95%</b></p> <p><b>Percent of families able to enhance the health, growth, and development of their children: 95%</b></p> <p>Other locally-generated data as applicable:                      (Insert any child or family outcome measures reported by the program)                      100% of all families were linked to community resources (FY 08: 100%)                      82% of all children enrolled displayed improved behavior (FY 08: 88%)</p>

<p><b>Families Together and EAGLE collaboration for WIC clinics</b></p>	<p>D</p>	<p>Home Visitation/parent ed collaboration with Early Literacy, serving 12 WIC clinics in 3 counties</p>	<p><b>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</b> 160</p> <p><b>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</b> 64</p> <p><b>Number of face to face visits completed:</b> 7 group meetings</p>	<p>insurance were linked to HAWK-I</p> <p>97% of all clients have medical coverage</p> <p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:</b> None referred</p> <p>Other locally-generated data as applicable:</p> <p>WIC Clinics: 12 clinics served 316 parents w/ face to face visits; 172 new families served</p> <p>521 children served</p> <p>203 families added to the EAGLE newsletter list at WIC clinics</p> <p>100 families surveyed reporting have received literacy kit in 07; of those, 99% reported increased reading to their children and increased knowledge of literacy skills.</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities:</b> 100%</p> <p><b>Percent of families with an increase of healthy informal support systems:</b> 100%</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b> 100%</p> <p>Other locally-generated data as applicable: (Insert any child or family outcome measures reported by the program)</p>
<p><b>Public Health: Floyd, Mitchell, Chickasaw Counties</b></p>	<p>A, B</p>	<p><b>Three public health agencies serving 35 children ages 0-5</b></p>	<p><b>Number of children participating in the family support program utilizing a home visiting service delivery</b></p>	<p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early Access Services:</b> 52%</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities:</b> 61%</p>

<p>Head Start NICA0</p>	<p>D, A, B</p>	<p><b>Head Start services With EHS—supporting Specialized services for 25 children</b></p>	<p><b>service delivery model (Unduplicated): 35</b> (Models: Mitchell County Best Nursing Practices, Hopes Nursing Model</p> <p><b>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 37</b> (Models: Mitchell County Best Nursing Practices, Hopes Nursing Model</p> <p><b>Number of face to face visits completed: 150 RN visits; 132 HCA visits</b></p> <p><b>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 25</b></p> <p><b>Number of families participating in the family support program utilizing a</b></p>	<p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:</b></p> <p>Other locally-generated data as applicable: 100% of children have individualized written plans 100% of families have written partnership agreements</p>	<p><b>Percent of families with an increase of healthy informal support systems: 64%</b></p> <p><b>Percent of families able to enhance the health, growth, and development of their children: 73%</b></p> <p>Other locally-generated data as applicable: (Insert any child or family outcome measures reported by the program)</p> <p>% of families utilizing WIC Clinics: 81%</p> <p>Childhood immunization (by age 2) State average: 90% FMC average: 93.5% IA Infant Immortality Initiative: 90% by age 2 <i>Source: IRIS</i></p> <p>% of families w/ no abuse or reabuse: 98%</p> <p># staff HOPES trained: 5 % of total applicable staff trained in HOPES: 19%</p> <p><b>Percent of parents with increased parent confidence and competence in their parenting abilities: 71%</b></p> <p><b>Percent of families with an increase of healthy informal support systems: 74%</b></p> <p><b>Percent of families able to enhance the health, growth, and development of their children: 72%</b></p>
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			<p><b>home visitation service delivery model (Unduplicated): 20</b></p> <p>Child care partners: 1 Children w/ complete individualized plan: 25 # children participate in socializations every two weeks: 12</p> <p>9 children current on EPSDT screens</p> <p>3 children w/ IFSP</p> <p>20 families have family partnership agreements</p>		
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**Family Support Performance Measures PRENATAL THROUGH 5 (use one row for each funded program; all included performance measures must be reported for each funded program) – Refer to Tool FF**

**Note: Required measures to be reported are in bold.**

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures)  <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>Families Together (Lutheran Services of Iowa)</p>	<p>A, B, C, D</p>	<p><b>Amount expended:</b> Amount expended includes all program in the Family Support Prenatal to 5 FMC CEA Financial Report: Total: \$218,053.67</p> <p>Program supports family workers for home visitation, parent ed in three counties, affecting 215 children</p>	<p><b>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</b> 215</p> <p><b>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</b> 112</p> <p><b>Number of face to face visits completed:</b> 855</p>	<p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:</b> 23%</p> <p>Other locally-generated data as applicable:</p> <p>Percent of all families w/ medical coverage: FY 08: 97% FY 07: 95%</p> <p>Percent of all families that did not have medical coverage and given HAWK-I referrals: FY 08: 100% FT 07: 100%</p> <p>Percent of families served that are single parents: FY 08: 72% or 121 Percent of children served between 0 and 5 and Empowerment eligible:</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities:</b> 85%</p> <p><b>Percent of families with an increase of healthy informal support systems:</b> 75.5%</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b> 74.25%</p> <p>Other locally-generated data as applicable: (Insert any child or family outcome measures reported by the program)</p>

<p><b>EAGLE</b> (Exploring Avenues of Getting Literate Early) <b>Early Literacy Services</b></p>	<p>D</p>	<p>Service aides in supporting one PT Coordinator, overhead, supplies, etc. Early Literacy Services</p>	<p><b>Number of children participating in family support program, utilizing home visiting service delivery model:</b> 603</p> <p><b>Number of families participating in family support program utilizing a home service delivery model:</b> 93</p> <p><b>Number of fact to face visits completed:</b> 42</p> <p><b>Total # of library programs held:</b> FY 08: 42 FY 07: 37</p> <p>Total # children attending EAGLE</p>	<p>Empowerment eligible: FY 08: 56%</p> <p>Percent of all families served that are Empowerment eligible families: 72%</p> <p>4 cases or .3% of abuse that occurred during services being offered, meeting the state level</p> <p>2 cases or .8% of re-abuse occurred within a six-month period, exceeding the national level.</p> <p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:</b> not applicable</p> <p>Other locally generated data as applicable:</p> <p>Increase of 14% of total family library programs held</p> <p>Increase of 15% of total # of children attending EAGLE family library programs</p> <p>Increase of 4% of total # of adults attending an EAGLE family library program.</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities:</b> 98%</p> <p><b>Percent of families with an increase of healthy informal support systems:</b> 96%</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b> 100%</p> <p>Other locally-generated data as applicable: (Insert any child or family outcome measures reported by the program)</p>
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			<p>library program:                  FY 08: 603                  FY 07: 522</p> <p>Total # adults attending an EAGLE program                  FY 08: 278                  FY 07: 268</p> <p>Total # of preschool and parent night programs: 18</p> <p>Total # of children attending preschool or preschool parent night: 367</p> <p>Total # of parents attending preschool or preschool parent night: 125</p> <p>Multicultural awareness program: new collaboration w/ New Iowans Task Force and community partners: 19 children, 50 parents</p> <p>Book bags                  19 Preschools, Centers, and Head Start participated in book bag rotations;</p> <p>Daycare Crate Rotations:                  Total daycares participating in daycare crate rotations: 20 providers serving 115 children</p>	<p>Increase of 80% in number of programs from FY 07 to FY 08</p> <p>Increase of 97% in number of programs from FY 07 to FY 08</p> <p>Increase of 71% in number of parents attending from FY 07 to FY 08</p> <p>100% of families attending reported satisfaction w/ connections made</p> <p>Book bag rotations total, locations: 1,500</p> <p>Increase of 11% providers, Increase of 21% children affected by the crate rotations over FY 2007</p>	<p>% of increase in children and parents utilizing library resources and opportunities for Early Literacy experiences enhancing School Readiness objectives: 92%</p> <p>% of increase in parent/child interaction through use of book bags: 81%</p> <p>% of daycare providers reporting increased knowledge of Early Literacy and School Readiness Skills for children in their care: 100%</p>
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<p><b>Head Start-NICAO Comprehensive Early Childhood Development Family Support Services Model</b></p>	<p>D, A, B</p>	<ul style="list-style-type: none"> <li>• Home visits by both classroom teachers and family services facilitators</li> <li>• Uses strength-based, family focused strategies in a family goal setting process modeled by the statewide FaDSS Program</li> <li>• Classroom teachers using the creative curriculum</li> <li>• Family Services Facilitators are each certified as Family Development Specialists by the National Resource Center on Family-Based Services at University of Iowa.</li> </ul>	<p><b>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 63</b></p> <p><b>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 58</b></p> <p><b>Number of face to face visits completed: 295</b></p> <p>6 additional families participating in a family goal-setting process resulting in a Family Partnership agreement</p> <p>64 home visits completed by Family Services facilitators</p> <p>59 Home Visits completed by classroom teachers</p> <p>Number of Families Identifying the following needs after engaging in a family goal setting process:</p>	<p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 12.7%</b></p> <p>Other locally-generated data as applicable:</p> <p>44% of families participating in a goal setting process leading to a Family Partnership agreement</p> <p>38% of families completing a minimum of 3 home visits with Family Services facilitators</p> <p>97% of families attending a minimum of 2 school conferences to learn about their child's progress in the classroom; 98% completed 1 conference</p> <p>50% of families participating in one or more parent meeting and/or Family Activity sponsored by the Head Start program</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities: 71%</b></p> <p><b>Percent of families with an increase of healthy informal support systems: 74%</b></p> <p><b>Percent of families able to enhance the health, growth, and development of their children: 72%</b></p> <p>Other locally-generated data as applicable: (Insert any child or family outcome measures reported by the program)</p> <p>59% of families setting goals achieved them</p> <p>84% of the goals set were achieved.</p>
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<p><b>Public Health:                  Floyd, Mitchell,                  Chickasaw Counties</b></p>	<p>A, B</p>	<p>Public Health services in 3 counties serving 31 children, 29 families, including prenatal care</p>	<p>Emergency intervention for food, clothing or shelter (18)                  Housing assistance (7)                  Transportation assistance (1)                  Mental Health services (5)                  Adult Education services including GED or college selection (6)                  Substance Abuse Prevention or treatment (1)                  Child Abuse or Neglect Services (1)                  Child Support Assistance (4)                  Health</p> <p><b>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</b> 31                  Model: Nursing Best Practices HV, HOPES Nursing Model</p> <p><b>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</b> 29</p> <p><b>Number of face to</b></p>	<p><b>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:</b> 25%</p> <p>Other locally-generated data as applicable:</p> <p># Collaborations w/ Families Together home/parent visitation program: 6</p> <p># Collaborations w/ Head Start: 3; 34.6% client number including EHS</p> <p># Collaborations w/DHS: 3</p> <p># RN home visits: 152</p> <p># HCA home visits: 181</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities:</b> 74%</p> <p><b>Percent of families with an increase of healthy informal support systems:</b> 66%</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b> 74%</p> <p>Other locally-generated data as applicable:                  (Insert any child or family outcome measures reported by the program)</p> <p>Childhood immunization:                  FMC area average is 93.5%,</p>
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<p><b>Learning Connections</b> <b>St. Ansgar location</b></p>	<p>D, B</p>	<p># of staff: 6 part time</p> <p>52.5 hours class-time with parents and children providing early learning experiences for children ages birth to kindergarten</p> <p>25 hours spent w/ parents having group discussion on various parenting topics</p>	<p><b>face visits completed: 99</b></p> <p>432 face-to-face visits completed (teacher to child); an additional 104 face-to-face at summer camp for a total of 536</p> <p>34 children enrolled in fall classes; 30 in winter and 64 in spring; 62 children served (unduplicated)</p>	<p># new mothers utilizing breast pumps: 6</p> <p>1 child, 0-3 year of age, while enrolled in the program, referred for Early ACCESS service</p> <p>100% of staff met minimum requirements for the job</p> <p>100% of parents surveyed expressed satisfaction with the Learning Connection Program.</p>	<p>3.5 % points higher than the state average of 90% IA Infant Immortality Initiative: 90% by age 2; <i>Source: IRIS</i></p> <p># Daycare Provider Immunizations: 39</p> <p># trained in early childhood health/parenting skills: 22</p> <p># RNs newly trained in HOPES: 3</p> <p>Additional staff trainings: Maternal Depression Assessment: 2 Car Seat Recertification Training Child Birth Education Program: 1 RN Infant Adoption: 5 RNS, 2 HCA's Maternal Child Health: 4 RNS Denver Developmental Skills/Review: 4 RNS Additional: Newborn Academy, Nutrition Class, Healthy Smiles, Great Beginnings</p> <p><b>Percent of Parents with increased parent confidence and competence in their parenting abilities:</b> 95% of parents surveyed identified specific gains in parenting knowledge as a result of attending the Learning Connection Program</p> <p>Percent of families with an increase of healthy informal support systems: 100% of parents surveyed reported improved family</p>
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		<p>parenting topics</p> <p>Three mornings of summer camp for children and parents/caregivers</p> <p>100% of families applying received services</p>	<p>29 adults enrolled in fall classes                  21 in winter and 57 adults in spring.                  Total of 60 unduplicated adults for parenting classes.</p> <p>56 persons attending Fall kick-off event</p> <p>57 persons attending Winter kick-off</p> <p>62 persons attending Spring kick-off</p> <p>35 total sessions held</p> <p>38 children and 27 adults attended summer camp</p>	<p>reported improved family interactions following enrollment in the Learning Connection Program.</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b>                  100% of participant children had new learning experiences by attending the Learning Connection Program</p> <p>96% of parents answering the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home.</p> <p>100% of parents who answer positively on Learning Connection Parent Survey, Question #3: activities that we have done together since attending the class</p> <p><b>% of children participating in the Kindergarten Connection classes who enter Kindergarten Ready to Learn:</b>                  In the Fall of 2007, the Kindergarten teachers conducted a survey to determine whether or not the students who attended the Kindergarten Connection class in the spring of 2007</p>
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					display the 14 indicators that determine school readiness. The results showed that the students who attended the Kindergarten Connection classes displayed 87% of the readiness indicators.
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**PRESCHOOL PROGRAMMING (TUITION) SUPPORT FOR LOW-INCOME FAMILIES – Performance Measures –**  
**Refer to Tool CC (B) Note: Required measures to be reported are in bold.**

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Total number of preschool programs/centers receiving Preschool Support: 14</p> <p>Number of funded Programs meeting the following standards: 0</p> <p>NAEYC Accreditation: 0</p> <p>NAFCC Accreditation: 0</p> <p>Shared Visions: 0</p> <p>Head Start: 2; 5 locations</p> <p>ECERS average score of 5 (with no subscale score under 2): 2 report yes</p> <p>Participating in QPPS process: 11</p> <p>QRS rating of 3, 4, or 5: 4</p> <p>In process of completing any of the above quality standards: 11</p>	<p>D, C</p>	<p><b>Amount expended:</b> Amount expended includes all programs in Preschool Support for Low Income Families for FMC CEA AR Financial Report Total: \$190,310.95</p> <p><b>Educational Level of Lead Teacher(s) (Total number of each):</b> <b>GED:</b> 0 <b>High School Diploma:</b> 3 <b>Child Development Associate:</b> 2 <b>AA Degree in EC or child development:</b> 0 <b>AA Degree in related field:</b> 0 <b>BA/BS in EC or child development:</b> 8 <b>BA/BS in related field:</b> 2 <b>Post Graduate Degree:</b> 1</p> <p><b>Number of funded programs utilizing a Child Care Nurse Consultant for technical assistance:</b> 6</p>	<p><b>For Children Supported with these funds: Head Start: 20; Preschool: 215</b> <b>Total Number of children (Unduplicated):</b> H.S.: 20 Preschool: 215; total 235</p> <p><b>Number of children by age (Unduplicated):</b> <b>3 Year Olds:</b> 5 HS, 67 PK <b>4Year Olds:</b> 14 HS, 124 PK <b>5 Year Olds:</b> 1 HS, 24 PK</p> <p><b>Number of children by Gender (Unduplicated):</b> <b>Female:</b> 10 HS, 112 PK <b>Male:</b> 10 HS, 103 PK</p> <p><b>Number of children by Race (Unduplicated):</b> <b>White:</b> 20 HS, 193, PK <b>Black/African American:</b> HS 6, 7 PK <b>Asian:</b> HS, 1 PK <b>Native Hawaiian/Pacific Islander:</b> HS 0, 2 PK <b>More than one race reported:</b> 0, 0 <b>Other/Unknown:</b> 0,0</p> <p><b>Number of children by ethnicity (Unduplicated):</b> <b>Hispanic/Latino:</b> 4 HS, 12 PK <b>Not Hispanic/Latino:</b> 16 HS, 203 PK</p> <p><b>Number of children with health insurance:</b> 18 HS, 98, PK</p>	<p><b>For Children Supported with These Funds:</b></p> <p><b>Percent of children with health insurance: HS 90%, 96%</b></p> <p>Other locally-generated data as applicable.</p> <p>95% (19) of Children for whom a fall assessment of creative curriculum developmental continuum is completed</p> <p>100% of parents informed of the individual progress of their child towards specific developmental goals during home visits and conferences using the Creative Curriculum Developmental Continuum</p> <p>10% (2) of children diagnosed with a disability: additional</p>	<p><b>For Children Supported with These Funds:</b></p> <p><b>Percent of children demonstrating age appropriate skills: 94.5%</b></p> <p><b>Identify the assessment tool(s) used to determine the children’s development:</b> Brigance, IGDI, Continuum Developmental Checklist, DECA, Get Ready to Read</p> <p>Report any other applicable outcomes:</p> <p>83% of children were at level 2 or 3 on the Creative Curriculum Developmental checklist</p> <p>100% showed gains or were already at age appropriate level</p> <p>50% showed gains of more than one level</p> <p><i>The following data from 9 reporting preschools out of 14:</i> # Staff conducted home visits: 94 Number of face to face programs w/ parents: 72 Number of parent volunteers: 231</p>

		<p><b>Curriculum(s) used by funded programs:</b>                  Creative Curriculum                  Houghton Mifflin PreK Literacy, Every Day Math, Letter Person Program, Primary Program, Alphatales, Number Tales, Faith based curriculums</p>	<p><b>Number of children demonstrating age appropriate skills: 20 HS, 165 PK (reporting)</b></p> <p>20 children participated in comprehensive early childhood development services: New Hampton Head Start</p> <p>Number of classroom days of comprehensive early childhood development services provided:                  164 classroom days scheduled in New Hampton; 150 actual days—weather related</p> <p>Number of Home Visits Completed for all families:                  20 of 20 completed first visit and second home visits,                  20 received first home visit from the classroom teacher; 18 received 2nd home visit from teacher; 18 received first and 2<sup>nd</sup> conference w/ teachers.</p> <p>Family Activities and Parent Meetings Conducted:                  10 new Hampton meetings or special events</p> <p>Number of Newsletters distributed to families:                  Monthly from the classroom teachers                  Quarterly New Hampton Newsletters from TLC</p>	<p>disability; additional 10% identified w/concerns</p> <p>11% of children with disabilities receiving special services</p> <p>Classroom staff to child ration ranges from 2 to 18 to 3 to 18, depending on time of day</p> <p>100% of families received at least one home visit from family services specialist</p> <p>90% received two home visits from family services staff</p> <p>100% of families receive an initial home visit from teaching staff. All families receive a second home visit unless they drop from the program prior to the visit (90% received</p>	<p>Number of parent volunteer hours: 1,385                  Number of community volunteers: 108                  Number of community volunteer hours: 9378</p>
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			<p>20 children nutritious meals snacks planned by a registered dietician</p> <p>Nutritious meals and snacks served: 7,100 (breakfast, lunch, snacks)</p> <p>20 children received medical or dental treatment</p> <p>2 children diagnosed w/ a disability</p> <p>2 children for whom an IEP is written</p> <p>9 preschools participated in parent involvement programs                  217 preschool students, 109 families, 78 face to face</p>	<p>1</p> <p>100% of meals/snacks met Federal nutritional requirements</p> <p>100% of children diagnosed with disability received an individual Education plan.</p> <p>74% face to face;                  2 % Early Access referred</p>	<p>% parents w/ increased parent confidence and competence in their parenting abilities:93%</p> <p>% of parents with an increase of healthy informal support systems: 83%</p> <p>% of families able to enhance the health, growth, development of their families: 85%</p>
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**Collaborative Professional Development – Performance Measures – Refer to Tool DD (B)**  
 (2006 Professional Development Funds that were carried forward into this fiscal year; must be spent by June 30, 2008)

**Note: Required measures to be reported are in bold.**

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
List the collaborative partners involved in the professional development activities and briefly describe the activities.		<b>Amount expended:</b>  (Report any other applicable input measures):	<b>Total number of participants by:</b>  <b>Number of Administrators/Directors:</b>  <b>Number of Teachers/Early Childhood Providers:</b>  <b>Number of Assistant Teachers:</b>  <i>Report as applicable:</i> Total number of credits earned: Average number of credits earned by participants: Number of participants working toward CDA: Number of participants working toward associate degree: Number of participants working toward bachelors degree: Total number of participant hours logged: Total number of CEU's earned: NA:	<b>Percent of all participants completing coursework by:</b>  <b>Percent of Administrators/Directors:</b>  <b>Percent of Teachers/Early Childhood Providers:</b>  <b>Percent of Assistant Teachers:</b>  <b>Average cost per participant:</b>  <i>Report as applicable:</i> Average cost per credit hour:  Percent of participants completing associate degree:  Percent of participants completing bachelors degree:	<b>Percent of participants who report incorporating learning into policy or practice:</b>  (Report any other applicable participant outcomes):

**Refer to Tool II**

Please briefly describe the project or projects used with this funding.

<b>Collaborators</b>	<b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>
<b>Child Care Resource and Referral</b>	(C)	Amount expended: Includes all programs in Quality Improvement in FMC CEA AR Financial Report” Total: \$67,065.36  CCR&R guided and planned provider trainings for 384 providers	65 providers accessed CPR vouchers  62 providers accessed First Aid vouchers  11 providers signed business partnership agreements  13 injury prevention checklists completed w/ a Child Care Nurse Consultant  40 providers accessed health vouchers	260 hours of CPR training accessed  124 hours of First Air training accessed  13 FMC programs that participated in the QPPS training received materials to implement into the classroom setting— 5 centers 6 preschools 2 Head Starts  373 children in environments where quality was improved by participation in the IPC	50% of registered homes in FMC accessed a voucher to attend a CPR training  47% of registered homes in FMC accessed a voucher to attend First Aid training  93% of Child Net Certified providers in FMC have completed an injury prevention checklist  100% of providers participating in an Injury Prevention Checklist did make or will make the recommended

				<p>Unsafe items replaced or repaired include: 17 cribs, 9 high chairs, 2 safety gates, 14 step diaper pails or trash cans; 2 cots, 3 diaper changing tables, 38 helmets for riding toys and 3 booster seats</p> <p>Health vouchers for providers: 22 physicals accessed 24 flu shots 4 Hep B 1MMR 3 Tdap 15 TB</p>	<p>corrections 33.8% of registered homes accessed health vouchers</p>
<p>Families Together LSI Literacy support Collaboration with EAGLE</p>	D, B	<p><b>75 new book bags created for collaboration of two FMC programs</b></p>	<p>New book bags created: 75</p> <p>121 additional families have a better understanding of how to use the library/increase in number using the library and connected w/ resources through EAGLE</p> <p>100% of families given information on literacy through EAGLE program</p>	<p>Average cost per book bag/kit: \$20.00</p>	<p>% of families who have acquired school ready skills because of EAGLE resources: 99%</p> <p>Community-wide: 98% families are aware of library and EAGLE resources and how to use them</p> <p>78% of families responding reported literacy skills have improved as a result of getting a book bag/kit and working with Families Together/EAGLE</p> <p>100% of parents reported they were more likely to use the library after this collaboration w/ literacy.</p>
<p>Early Head Start NICAO</p>	A, D, B	<p><b>Early Head Start Services for 25 children in FMC</b></p>	<p># of children served: 25 # Served since beginning project: 40</p>	<p>100% of children have individualized plans</p> <p>48% of families are attending</p>	<p>70% of families achieved at least one goal</p> <p>36% of family goals set</p>

			<p># pregnant women: 0 # since beginning of project: 2 # families: 20 # families since beginning: 32 # child care partners: 1 # children w/complete individualized written plan: 25</p> <p># children participating in socializations every 2 weeks: 12</p> <p># children up-to-date on EPSDT screening, exams, tests: 9</p> <p># children w/ IFSP: 3</p> <p># families w/ family partnership agreement: 20</p>	<p>socializations</p> <p>100% of families have partnership agreements</p>	<p>were met</p> <p>53% of child goals set were met</p>
Public Health	A, B	<b>Public health services for 0-5 population in FMC area, for 52 children and 53 families</b>	<p># of meetings with collaborating agencies: Head Start/Early Head Start: 25 Public Health Partners: 8 Conferences participated in: 8 DHS Quarterly meetings: 1 Adoption Trainings: 10 New Hampton School Cadre Meetings: 3 Maternal Depression Screenings: 2 Vaccinations: 21 Flu, 9 Hep B, 9 TB tests and</p>	<p>Average cost per visit: \$100.50</p> <p>Nurse/home visitations: 111</p> <p>Number of families: 53</p> <p>Number of children 0-5: 52</p>	<p>Additional staff trained: 10, w/ resulting increase in home visitations, improved home safety measures, connections to other services/providers;</p> <p>90% decrease in reported child abuse or drug incidents</p>

<p>AEA 267 Area Education Agency 267 and FMC Community Empowerment</p> <p>QPPS Trainings/Follow-up Level 1 Level 2</p> <p>Coordination Services</p>	<p>D</p> <p>Coordination results assist CEA in achieving all areas: A, B, C, D, E</p>	<p><b>Two QPPS trainings, Levels 1 and 2 w/ AEA 267 trainer</b></p>	<p>readings Cryptosporidium teaching to daycares, Fair booth on dental care</p> <p><b>Total number of participants by:</b></p> <p><b>Number of Administrators/ Directors: 10</b></p> <p><b>Number of Teachers/Early Childhood Providers: 14</b></p> <p><b>Number of Assistant Teachers: 12</b></p> <p><i>Report as applicable:</i> Total number of credits earned: NA Average number of credits earned by participants: NA Number of participants working toward CDA: 3 Number of participants working toward associate degree: 4 Number of participants working toward bachelors degree: 2 Total number of participant hours logged: 576 Total number of CEU's earned: NA: earned QPPS ratings</p> <p>See <b>Other</b> Section</p>	<p><b>Percent of all participants completing coursework by:</b></p> <p><b>Percent of Administrators/Directors: 28%</b></p> <p><b>Percent of Teachers/Early Childhood Providers: 39%</b></p> <p><b>Percent of Assistant Teachers: 33%</b></p> <p><b>Average cost per participant: \$119.00</b></p> <p><i>Report as applicable:</i> Average cost per credit hour: NA Percent of participants completing associate degree: NA Percent of participants completing bachelors degree: NA (participants are working toward degrees, but none completed)</p> <p>See <b>Other</b> Section</p>	<p><b>Percent of participants who report incorporating learning into policy or practice:</b></p> <p>100% of participants completed the self assessments</p> <p>(Report any other applicable participant outcomes):</p> <p>100% of all participants reported completion of all phases of QPPS levels 1 and 2 training as reviewed and approved by QPPS/AEA 267 trainer</p> <p>See <b>Other</b> Section</p>
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**Other Services (other than targeted School Ready funds) – Performance Measures**

**For each service listed, in the first column, please provide a brief description of the program being supported.**

<b>School Ready Services Provided including a brief description of the program or activity</b>	<b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>
Speech Pathology	A, D	Amount Expended Amount expended includes all programs in Other Services, Including coordination services FMC CEA AR Financial Report Total: \$171,702.70  Speech pathology services for ages 0-5 for 13 children, ages 0-5 with speech pathologists on staff at Floyd County Medical Center	<ul style="list-style-type: none"> <li>• 13 children received direct services</li> <li>• 164 direct speech therapy sessions were completed for a total of 131.4 hours</li> <li>• Average of 6 children per month received direct services</li> <li>• Of children served by the grant, 75% were scheduled for one direct therapy session per week. The remaining children were provided sessions as determined appropriate for their communicative assessment and treatment needs</li> </ul>	<ul style="list-style-type: none"> <li>• 100% diagnostic assessment successfully completed for each child served</li> <li>• 100% treatment plan and home programming completed for each child served</li> <li>• 100% of children served demonstrated significant gains in level of communicative functioning</li> <li>• Parent education completed with 100% of families involved in direct service</li> <li>• Parent satisfaction survey results returned from families receiving services showed;</li> <li>• on a scale of 1-5 (1</li> </ul>	<ul style="list-style-type: none"> <li>• Each child demonstrated reaching at least 75% of all goals established at the onset of treatment</li> <li>• At time of discharge, 100% of children receiving service had met 100% of goals established at onset of treatment</li> <li>• For discharged children, speech and/or language function was demonstrated to be within developmentally appropriate range.</li> <li>• Parent satisfaction survey results returned from families receiving services revealed the following:</li> <li>• -On a scale of 1-5(1</li> </ul>

				<p>being not satisfied and 5 high satisfied) 100% of parents replying indicated they were high satisfied w/ services received.</p> <ul style="list-style-type: none"> <li>• Provided two sign language training classes to preschool &amp; childcare providers through collaborative trainings with CCR&amp;R</li> </ul>	<p>being limited change and 5 being significant change) 100% of parents replying indicated they had seen significant change in their child's level of speech/language production</p> <ul style="list-style-type: none"> <li>• -On a scale of 1-5 (1 being no change in level of frustration and 5 being child no longer demonstrates any frustration) 100% of parents indicated their child demonstrated decreased levels of frustration to within a normal range of frustration appropriate with age level.</li> <li>• -On a scale of 1-5 (1 being treatment did not alter child's readiness for preschool/kindergarten and 5 being treatment resulted in significant improvement in child's readiness for preschool/kindergarten) 100% of parents indicated the provision of direct speech therapy services resulted in significant improvement in their child's readiness for preschool/kindergarten</li> <li>• Collaborative trainings</li> </ul>
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					with CCR&R resulted in training basic sign language communication skills for 18 preschool and day care providers.
Public Health	A, B, D	Public health services, 0-5 maternal, prenatal, needs, family health/support needs 0-5	Total hours childbirth classes: 40 Lead Screenings: 37 Car Seat Inspections: 4 Assessment trainings for staff in 3 PH agencies % improvement in child and parent health education: 80%	Percent of participants (families) report improved knowledge, increased awareness of resources and needs met: 93% # parents participating in education classes: 22, 4 key topics; 48 children affected # providers (8) reporting average of 83% increase in knowledge/confidence w/ use of Denver Developmental skills assessment Avg: birth weight 7.1% Avg infant mortality rate: 0%	Maternal/infant care: 100% participants report increased confidence in delivery, breast feeding, ease in asking for assistance 100% report increase in knowledge of medications/labor/delivery 90% report increase in parenting knowledge 100% improvement in consistency of assessment tool
Learning Connections: St. Ansgar location	D, B	# of staff: 6 part time  52.5 hours class-time with parents and children providing early learning experiences for children ages birth to kindergarten  25 hours spent w/ parents having group discussion on various parenting topics	432 face-to-face visits completed (teacher to child); an additional 104 face-to-face at summer camp for a total of 536  34 children enrolled in fall classes; 30 in winter and 64 in spring; 62 children served (unduplicated)  29 adults enrolled in fall classes 21 in winter and 57 adults in spring. Total of 60 unduplicated adults for parenting classes.	1 child, 0-3 year of age, while enrolled in the program, referred for Early ACCESS service  100% of staff met minimum requirements for the job  100% of parents surveyed expressed satisfaction with the Learning Connection Program.	<b>Percent of Parents with increased parent confidence and competence in their parenting abilities:</b> 95% of parents surveyed identified specific gains in parenting knowledge as a result of attending the Learning Connection Program  <b>Percent of families with an increase of healthy informal support systems:</b> 100% of parents surveyed reported improved family

		<p>Three mornings of summer camp for children and parents/caregivers</p> <p>100% of families applying received services</p>	<p>56 persons attending Fall kick-off event</p> <p>57 persons attending Winter kick-off</p> <p>62 persons attending Spring kick-off</p> <p>35 total sessions held</p> <p>38 children and 27 adults attended summer camp</p>		<p>interactions following enrollment in the Learning Connection Program.</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b>              100% of participant children had new learning experiences by attending the Learning Connection Program</p> <p>96% of parents answering the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home.</p> <p>100% of parents who answer positively on Learning Connection Parent Survey, Question #3: activities that we have done together since attending the class</p> <p><b>% of children participating in the Kindergarten Connection classes who enter Kindergarten Ready to Learn:</b>              In the Fall of 2007, the Kindergarten teachers conducted a survey to determine whether or not the students who attended the Kindergarten Connection class in the</p>
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					spring of 2007 display the 14 indicators that determine school readiness. The results showed that the students who attended the Kindergarten Connection classes displayed 87% of the readiness indicators.
Learning Connections Charles City location	D, B	<p># of staff 10 part-time</p> <p>91.5 hours of class-time w/ parents &amp; children providing early learning experiences for children birth to kindergarten</p> <p>44 hours spent w/ parents having group discussion on various parenting topics</p> <p>100% of families applying received services.</p>	<p>453 face-to-face visits completed (teacher to child)</p> <p>35 children enrolled in fall cases; 23 in winter and 71 in spring. Total of 80 children served (unduplicated)</p> <p>25 adults enrolled in fall classes; 17 in winter and 64 adults in spring; total of 73 adults served (unduplicated)</p> <p>87 persons attended Fall Kick-off event</p> <p>65 persons attended Winter Kick-off event</p> <p>119 persons attended Spring Kick-off event</p> <p>48 persons attended summer events</p> <p>61 of 62 sessions held</p> <p>29 children or 97% of children attending Kindergarten Connection Classes were enrolled</p>	<p>100% of staff met minimum requirements for the job</p> <p>100% of parents surveyed expressed satisfaction with the Learning Connection Program</p>	<p><b>Percent of parents with increased parent confidence and competence in their parenting abilities:</b> 93% of parents surveyed identified specific gains in parenting knowledge as a result of attending the Learning Connection Program</p> <p><b>Percent of families with an increase of healthy informal support systems:</b> 97% of parents surveyed reported improved family interactions following enrollment in the Learning Connection Program</p> <p><b>Percent of families able to enhance the health, growth, and development of their children:</b> 93% of participant children had new learning experiences by attending the Learning Connection Program.</p> <p>87% of parents answered the Learning Connection</p>

			<p>preschool.</p> <p><u>Demographic info:</u> 43 male students 37 female students 78 or 98% were white/nonHispanic; 2 children or 2% were Hispanic or Latino 75 children or 94% were identified as having age-appropriate skills</p> <p>78 or 98% were insured</p>		<p>Parent Survey #5; parents describe how they have taken information learned in class and used at home</p> <p>99% of parents who answer positively on Learning Connection Parent Survey. Questions #3: activities that we have done together since attending the class.</p> <p><b>% of children participating in the Kindergarten Connection classes who enter Kindergarten Ready to Learn:</b> In the Fall of 2008, the Kindergarten teachers will conduct a survey to determine the % of students who attended the Kindergarten Connection class in the spring of 2008 displayed the 14 indicators that determine school readiness. Results will be reported in the Fall of 08</p>
EAGLE	D	30 additional daycare crates, 105 new book bags, language/theme oriented	<p>Daycare crate inventory went from 210 to 240</p> <p>105 new book bags created for rotation</p> <p>5 Spanish book bags created for book bag rotation</p> <p>14 centers participating in rotation</p>	<p>Daycare crate inventory Increased by 30; 14% increase in resources to daycare providers</p> <p>5 additional centers able to participate in book bag rotations. Increase of 36%</p>	115 additional children able to benefit from school readiness and early literacy materials.

			Collaboration with LSI on book bag creation/rotation		
<b>Program Coordination</b>	Coordination results assist CEA in achieving all areas: A, B, C, D, E	Supports wage, benefits, operational costs and overhead for CEA Coordination	<p><u>Coordination:</u> Monitor/assist 11 programs for service/financial accountability; monitor/assist 14 preschools for same; oversee overall coordination/support for Empowerment processes in the FMC CEA; serve as info source; research/report on policy issues and trends; maintain required records/files; prepare, organize/distribute agendas/working agendas for bimonthly board meetings, committee project updates, partner updates as needed during 12 months of regular meetings of various organizations; representative on various committees/DECAT Community board; Prep and payment of 200 plus claims; reconcile all w/fiscal agent; completed final phases of Community Plan—18 months of work-monitor progress of Community plan; completion of redesignation and meeting w/ state for review purposes; organize follow-up sessions; continue relationships with UNI Institute of Decision Making; completion of 2008</p>	<p>100% of annual reports completed on time and submitted to state before deadline 100% of redesignation materials completed on time and submitted before deadline 100% SR and EC budgets completed and submitted in timely fashion 100% SR and EC financial statements completed on time w/ aid of fiscal agent and submitted before deadline 100% bylaws reviewed and updated by approval</p> <p>100% satisfaction level reported by State Team upon review of FMC 3 Year Community Plan</p> <p>100% of submitted claims in FMC area reviewed and processed in timely fashion, most within 15-30 days of submission</p> <p>100% of board positions are filled</p> <p>100% of board has signed documents of conflict of interest</p> <p>100% of all funded projects have contracts, reviewed yearly for</p>	<p>100% fiscal performance accountability and program accountability in programs served, upon completion of 2008 reporting; pending approval of State TA</p> <p>FMC area is utilizing the recently update 2007-10 Community Plan, with continuing plans for reviews of progress. Strategies and evaluations are built into the plan.</p>

			<p>annual report; 2 budgets, 2 financial reports, executive reports;                  development/administration of RFP's, development of QPPS trainings for providers in FMC working with AEA 267; data collection agent for all programs and services  <u>Preschool:</u>                  Coordinate/administrate preschool scholarships—processing 214 claims monthly; review process applications; serve as liaison between board and preschools; data collection for preschools  <u>Community:</u>                  Serve as resource for various committees/organizations re: 4-year-old preschool initiative, 7 school districts; Assisted NP district and Nora Springs with actual grant application;  <u>PR-Marketing:</u>                  Continual marketing projects including new inroads in broadcast media.</p>	<p>accuracy and continuity of programming</p>	
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